English Language Arts

Name _____ Date _____

SESSION 1

When a word changes sides

Original passage: “By nine the block was quiet. By ten the quiet had teeth. Mara turned the radio on, then off, and listened for the key.” Explain how the second use of quiet changes its meaning. Support an inference about Mara with two details.

Start here if you were away. Read the first two sentences aloud. Mark what the second adds.

SESSION 2

Find the turn

Original passage: “I kept Dad's directions folded in my pocket. At the fork I read them again. His penciled arrow pointed left. The bridge on the left was gone. I put the paper away and asked the girl on the steps where the road went now.” Explain how the ending develops an idea about relying on others.

Start here if you were away. Divide the passage at the missing bridge. Compare whom the speaker relies on.

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SESSION 3

Write a counterclaim that matters

Original practice sources about later library hours. A: 38 of 50 surveyed students wanted later access. B: staffing one extra hour costs $60. C: a pilot counted 14 visits during each added hour on average. Write a short argument using all three sources and answer a plausible objection. Identify one limitation of the evidence.

Start here if you were away. Choose a recommendation. Label each fact A, B or C before writing.

SESSION 4

Analyze a craft choice

Original passage: “The bakery sign came down on Tuesday. On Wednesday a pale rectangle hovered over the door. By Friday, whenever a stranger asked where the bakery was, I pointed at the shape of what was missing.” State a central idea and analyze how one writing strategy develops it using two details.

Start here if you were away. Underline the image that appears twice in different words.

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SESSION 5

Evaluate the reach of a claim

Original paragraph: “The trial route carried 80 riders on opening day. It therefore deserves permanent service. Riders got a free ticket that day, and half the registrations came from one club.” Identify the assumption, explain how the final sentence affects the reasoning, and rewrite the claim to fit the evidence.

Start here if you were away. Separate what happened from what the writer recommends.

SESSION 6

Build an argument across four voices

Original evidence on a late bus. A: 24 of 40 club members surveyed lack an after-school ride. B: one bus costs $180 per evening. C: a two-night trial carried 18 and 21 riders. D: a coach says some students stayed for the first time. Recommend a next step. Use at least three sources, address a counterclaim, and explain which evidence you would collect next.

Start here if you were away. Organize three source letters under need, cost and actual use.