



### Etymology Card

Root: \_\_\_\_\_

Meaning: \_\_\_\_\_

Origin: \_\_\_\_\_

### Extra Notes



## WEEK 1

### Morpheme of the Week

**mit (miss)** =  
**send, let go**



### To Do Orally

*(Discuss with your partner or as a class as you watch the video lesson)*

- ☐ Revise Prior Learning
- ☐ Find the Common Word Part
- ☐ Phonology (Syllables & Sounds)
- ☐ Semantics: Fill in the Blank
- ☐ Syntax: Create Sentences
- ☐ Reading Discussion
- ☐ Semantic: Cloze Procedures

*Worksheets can be printed for this if you wish do this as a written activity.*

1

### Our *mit (miss)* Words

Write as many words using *mit (or miss)* that you can think of.



2

### Semantics: Crossword Clues

Listen to the clues and write the correct *mit* word.

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |
| 3. _____ |          |



3

### Orthography: Word Sums

Listen to the video, write each word, and see if you can spot any spelling rules.



- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 7. _____  | 13. _____ |
| 2. _____ | 8. _____  | 14. _____ |
| 3. _____ | 9. _____  | 15. _____ |
| 4. _____ | 10. _____ | 16. _____ |
| 5. _____ | 11. _____ | 17. _____ |
| 6. _____ | 12. _____ | 18. _____ |



4

### Word Matrix

Look at the Word Matrix. How many words can you come up with?  
Write them below.

5

### Dictation

Listen and write the sentences.



1.

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2.

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3.

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6

### Exploration Words

What do you think these words mean?



1.

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2.

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