

RAP for Warrandyte Primary School

Current Working Group Members (we will fill in this table with the best / preferred contact)

Name	Contact	Email
Cathie Brooks (CB)		Brooks.cathie.c@edumail.vic.gov.au
Dione Veal (DV)	0438179001	dioneveal@hotmail.com
Zara Veal (ZV)	-	
Hunter Veal (HV)	-	
Jonathan Kneebone (JK)		Jonathan.kneebone@gmail.com
Joe Kneebone (JoK)		
Jillian Garvey (JG)		j.garvey@latrobe.edu.au
Luca Dall'Oste (LD)		
Millie Wells (MW)		Millie.cj.wells@gmail.com
Luella Wells (LW)		
Craig Crouch (CC)		Crouch.craig.a@edumail.vic.gov.au

1.0	INTRODUCTION	Action
1.1	The purpose of this group is to investigate, consider and implement a Reconciliation Action Plan (RAP) that is specific for Warrandyte Primary School (WPS). The goal of this group is to work together to create a workable and collaborative document for WPS to adopt that will promote & assist students & teachers (and hopefully) the wider community, to encourage real life learnings and understanding about our past, present and future.	note
1.2	Our aspirational goal is to allow WPS students to reflect on and learn about those that have lived here before us and to actively work towards reconciliation for Australia's First People. We want to form respectful, meaningful and long lasting connections between WPS students and our community to promote this.	note
1.3	We strongly believe that Warrandyte is the perfect place to teach about the Indigenous relationship with our community given its history, proximity to the Yarra River, being the 12 th school in Victoria and the ever present relationship we have with the management of the landscape that we live within.	note

2.0	PROCESS	
2.1	Narragunnawali (narragunnawali.org.au) This is the platform for the RAP that WPS is adopting for prep of the RAP. This is promoted by Reconciliation Australia (RA) & Reconciliation Victoria (RV) and DEET Victoria for being appropriate for ELCs & Primary Schools. There are 5500 RAPs for schools & ELCs within Australia, although only 11 primary schools in Victoria have published RAPs. We want WPS to have a published RAP this year.	

2.2	DV had signed WPS to start the process & some of you will have looked at this already. There are steps and required actions that need to be adopted. a) <u>Establishing RAP Working Group</u> – currently underway. We wish to further extend this group to our community. DV will issue an invite to all the adults to join this working group (please check your junk folder as many have been put here) also please advise if you want your children to have a separate invite to be a part of this process. There is a secondary 'support' group, this is for people that may want to help but are unable to commit to regular input or actions b) <u>Reflection Survey</u> – Next step to work through 24 questions about where we are currently at in the classroom, school and community. This will set a baseline to see what we may already be doing & what can be improved c) <u>Vision Statement</u> – This is to be a collective statement that reflects WPS and our vision for reconciliation. There are examples listed on the website which would be good to consider d) <u>Actions</u> – There are 3 categories Relationships, Respect and Opportunities. Each of these are applied in the classroom, around the school and with the community. There are 14 actions that must be included and then we can choose any additional ones that we want – refer attached ZVs list of required & possible that we could incorporate. For the next meeting it would be desirable for everyone to have had a look at this, we have made a few notes already with these actions (to work out what we need to do) and we can refine them as we go.	
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3.0	COMMUNITY / ENGAGEMENT	
3.1	Warrandyte Diary – Tracey Maile is helping ZV to prepare a story for the Diary to describe the why's & how's of what we are doing. With any luck this will be printed and will kick this off to the wider community.	
3.2	Reconciliation Week – This is at the end of this month and although we will probably not be at school there is the opportunity for the students to be provided with a reflection piece for Primary Schools from RV through Nillumbik Reconciliation Group (NRG). We have contacted Jan Aitken & she is willing to provide this to WPS.	
3.3	School Display – CB will look to find a space for the group to prepare an indigenous display for Children & Parents to view. Part of this will also outline the process & timelines for the RAP. This can be updated as we move through the steps.	
3.4	IGA Windows – This is a valuable resource also & we will look to engage through a display at IGA. DV to talk with Jenny Dehn about what we can do.	
3.5	Other Groups – Yarra Warra has been approached by us to check if they wanted to sit in through the process and look to develop their own. Connie is wishing to be kept up to date with the progress and we have committed to this. We can also consider Cluster RAPs.	

4.0	CONTACTS & RESOURCES	
4.1	Reconciliation Australia (RA) – encourage sign up to newsletter	
4.2	Reconciliation Victoria (RV) – great regular updates (Bob West) & AnTAR	
4.3	Jim Poulter – local & author, regularly contributes to Diary – contact made & he’s happy to provide any help if needed.	
4.4	Nillumbik Reconciliation Group – active group. Jan Aitken is aware of WPS RAP goal & will provide assistance if needed. (family can join membership)	
4.5	Maggolee – RV supported website where we can find groups to engage & support listed by Local Government Areas	
4.6	Manningham Aboriginal Liaison Officer – Deb Knoche (need to contact & check assistance)	
4.7	Nillumbik Aboriginal Liaison Officer – Melanie Holt (need to contact & check assistance)	
4.8	Wingaru (https://www.wingaru.com.au/wingaru-kids.html) JG has advised that this group is offering free trails for schools (need to contact & check)	
4.9	LAN broker for Northern Metro Inner East – Cathy Austin (needs to be contacted)	
4.10	Wurundjeri Woi Wurrung – Cultural Heritage Aboriginal Corporation 94162905 (needs to be contacted)	
4.11	Burruga Foundation - Storylines	

4.0	NEXT MEETING	
4.1	CB to send invite for Webex Teams meeting on the 11 th May (time TBC).	