

POSITIVE CLASSROOM PROCEDURES

WARRANDYTE PRIMARY SCHOOL



Independent Work at Desk

1

Get all materials out and begin your work.



2

Stay in your seat. Hands up if you need help



3

Review your work before you finish



4

Place finished work into the correction box.



5

Select an 'Early Finishers' task to work on until the teacher ends the lesson

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Lining up to exit classroom

- 1** At the teacher's request, put materials away, clear your desk and organise your bag.
- 2** When your table or row is called, push in your chair and move quietly, walking to the doorway.
- 3** Line up facing the door, keeping one space between each person.
- 4** Raise your hand if you need help or to get permission to leave your seat.
- 5** Keep hands and feet to self.
- 6** Listen to the teacher and wait for teacher's direction to depart.

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Keeping Desk Tidy

- 1** Pencil case and book at desk



- 2** Drink bottle at your feet



- 3** Listen for where your teacher wants you to put away your work



- 4** Toys are not permitted



POSITIVE CLASSROOM PROCEDURES

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School Uniform @ WPS

- 1** Red up top
Grade 6 jumper an exception



- 2** Navy only down bottom



- 3** School dress red and white check



- 4** Navy wide rimmed hat or beanie



- 5** Runners or black closed toe shoes only



- 6** White, Black or Navy socks only



- 7** **Sports top for Level 3-6 only**

No Crocs or open toe shoes

No baseball caps

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Transition to Specialist's 1-2-3

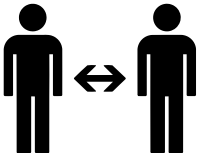
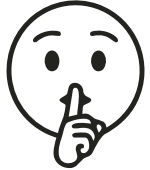
- 1** Organise desk and tuck in your chair
- 2** Line up in roll order at the door and hands on head to show you are ready
- 3** Walk to or from Specialist's quietly around the school grounds

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Line up after playtime

- 1** Line up in roll order. 
- 2** Leave space between you on either side. 
- 3** Hands and feet to yourself.
- 4** Stand quietly and face your teacher. 
- 5** Listen for the next instruction. 

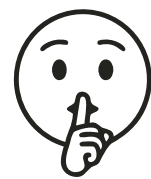
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Taking the Roll

- 1** Sit quietly so your teacher can start the roll call.
- 2** When your name is called, politely respond with 'here' or 'good morning/afternoon'.
- 3** Stay quiet until all the names are called out.
- 4** Listen to the teachers next instruction after the roll is called.



POSITIVE CLASSROOM PROCEDURES

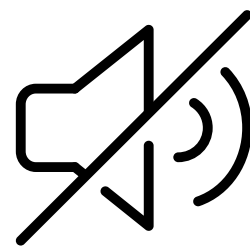
WARRANDYTE PRIMARY SCHOOL



Voice Levels in the classroom

Level 0: Silence

No talking at all. Used for reading and assessments.



Level 1: Whisper

Only the person next to you can hear.



Level 2: Table Talk

Normal speaking voice for your small group only.

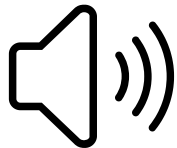


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Handing out materials

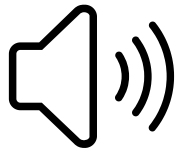
- 1** The teacher chooses who will hand out the materials.
- 2** When you receive your materials you can move to your workspace quietly.
- 3** If you don't get the materials, raise your hands and ask for them politely. 
- 4** Start work using the volume level the teacher has set the learning at. 

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School Uniform Prep - Level 2

- 1** Red t-shirt and Red jumper.
- 2** Navy shorts, skirt, skort, pant or leggings
- 3** Navy hat (Summer/Sprrior Navy Beanie

4



STUDENT VOICE & AGENCY

WARRANDYTE PRIMARY SCHOOL

WHAT IS STUDENT AGENCY?

Student agency is the ability to self regulate your learning and persist to achieve your goals so that you can be the best version of yourself.

STUDENTS SHOW AGENCY WHEN...

- You believe in your yourself and don't give up.
- You seek help with your learning when you need it
- You have a growth mindset and understand the Learning Pit
- You set goals with your teacher
- You are doing the best that you can do
- You ask for feedback from your teacher and peers

TEACHERS CAN HELP STUDENTS BY...

- Building strong relationships with their students
- Using conferencing to set learning goals for students
- Using the VC 2.0 as a continuum for point of need
- Support whole school programs such as Junior School Council, leadership programs
- Model growth mindset using the Learning Pit
- Provide opportunities to seek and give feedback
- Planning for formative assessment