

Student Wellbeing - Tiered Approach

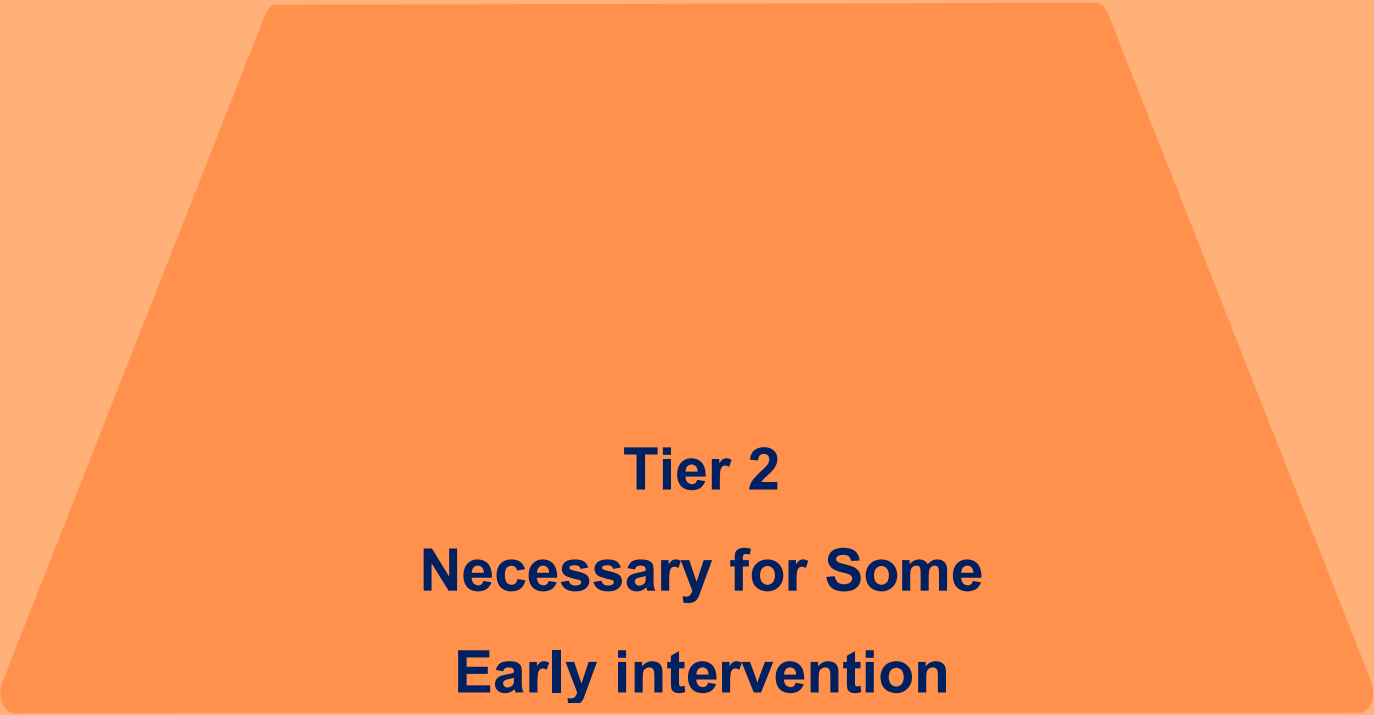


Whole School Strategies

- Student Support Group
- Individual Education Plan
- Functional Behaviour Assessment
- Behaviour Support Planning
- Student Safety Plans
- Risk assessment
- Referral to SSS
- Engagement with internal/external support agencies.
- Compass data collection

Classroom Strategies

- Scheduled Check-Ins/Check-Outs
- Planned Play
- Increased acknowledgement of positive behaviour
- Communication with parent/carers
- Explicit goal setting and teaching
- Reasonable adjustments
- Check ins at key times of the day
- ES support



Whole School Strategies

- Consistent and calm response
- Restorative practices
- Student Support Group
- Individual Education Plan
- Learning intervention groups
- Social skills group
- Student behaviour incident / reflections forms
- Compass reporting

Classroom Strategies

- Increased parent/carers communication
- Increased acknowledgment of positive behaviours
- Identify triggers and function of behaviour
- Use of SWPBS tools: Prompt/Redirect/Reteach/Direct Choice
- Goal setting
- Classroom based Check-Ins/Check-Outs
- Brain breaks (targeted)
- First and Then charting/Social Stories



Whole School Strategies

- SWPBS behaviour matrix
- Positive acknowledgement system
- Respectful Relationships
- The Resilience Project
- Student leaders
- Consistent routines
- School houses
- Buddy program
- Camps, excursions and incursions
- Lunchtime clubs
- Principal Awards

Classroom Strategies

- Daily Community Connections
- Positive acknowledgment/praise (SWPBS tokens with class reward)
- Visual timetables
- Reading/Calm corner
- Brain breaks
- Start Up program (Term 1)
- Scaffolded lesson planning
- Environment design (layout/transitions, seating)
- Teacher modelled behaviour
- Teacher roaming/active supervision