

CLASSROOM WALKTHROUGH TOOL

Name of Teacher: _____ **Grade/Subject:** _____ **Date:** _____

Instructions: Select domain(s) to be observed by checking the appropriate box (A-D). Rate each indicator using symbols below:

☐ +

Demonstrated indicator effectively.

☐ /

Did not demonstrate indicator or demonstrated indicator partially.

☐

(Blank) N/A - Not able to observe indicator during this visit.

☐ A. Instructional Design and Lesson Planning	Evidence	Rating
A.1 - Aligns instruction with state-adopted standards that takes into consideration varying aspects of rigor and complexity, and that is age and developmentally appropriate for students in prekindergarten through grade 12.		
A.2 - Sequences lessons and concepts to ensure coherence and required prior knowledge as shown in lesson plan objectives, learning activities, materials, and other resources designed to promote student understanding and mastery.		
A.3 - Designs instruction for students to achieve mastery of essential concepts and skills by planning engaging lessons and instructional activities that are clearly focused on the main concept or skill to be taught.		
A.4 - Selects appropriate formative assessments to monitor learning that provides useful information about the depth of a student's understanding of a specific concept or skill.		
A.5 - Uses diagnostic student data to plan lessons that address the individualized needs of all students through differentiated instruction as evidenced in the lesson.		
A.6 - Develops learning experiences that require students to apply a variety of skills and competencies that demonstrate understanding and mastery.		
Comments/Questions:		
☐ B. The Learning Environment	Evidence	Rating
B.1 - Organizes, allocates, and manages, the resources of time, space, and attention to ensure the maximum amount of time is devoted to learning and to providing a classroom environment that optimizes learning for every student.		
B.2 - Conveys high expectations to all students through clear communications and actions that lead all students to believe that they are valued and capable of success.		
B.3 - Monitors student learning, provides immediate, explicit feedback, and adjusts activities to meet the needs of all students.		



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B.4 - Demonstrates respect for all students' cultures, backgrounds, and diversity, and adapts the learning environment to accommodate the differing needs of students in accordance with statutory requirements.		
B.5 - Maintains a climate of openness, inquiry, fairness, and support that demonstrates respect for all students and cultivates resiliency and confidence.		
B.6 - Manages individual and class behaviors effectively through a well-planned management system that consists of clearly established policies and procedures that are used consistently and equitably to ensure all students are provided a safe and organized learning environment.		
Comments/Questions:		
☐ C. Instructional Delivery and Facilitation	Evidence	Rating
C.1 - Demonstrates a deep and comprehensive knowledge of the subject taught to deliver relevant, engaging, and challenging lessons at the appropriate level of rigor that promote student mastery of state standards.		
C.2 - Clearly communicates learning goals and incorporates instructional activities that include real-life experiences and integration with other disciplines to deepen and enrich students' understanding of the content being taught.		
C.3 - Identifies gaps in students' knowledge of the content taught and addresses these gaps effectively through instruction that differentiates among students' abilities and learning styles.		
C.4 - Modifies or adjusts instruction, as needed, to respond to preconceptions and misconceptions among students by providing immediate and explicit feedback and verifying understanding by all students.		
C.5 - Applies varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction and to teach for student understanding.		
C.6 - Employs higher-order questioning techniques and resources, including technology, to provide rigorous, comprehensive instruction and promote critical thinking.		
Comments/Questions:		
☐ D. Assessment	Evidence	Rating
D.1 - Analyzes and applies data from multiple assessments and measures growth from one assessment to the next to diagnose students' learning needs, inform instruction, and drive the learning process.		



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D.2 - Designs and aligns formative and summative assessments at the appropriate level of rigor that match learning objectives and lead to mastery of standards.		
D.3 - Uses a variety of assessment tools to monitor student progress, achievement, and learning gains of each student and to develop lessons that differentiate instruction for students based on their academic needs.		
D.4 - Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge.		
D.5 - Shares student outcome data with students and parents through a systematic process throughout the year.		
D.6 - Uses technology to organize and integrate assessment information and uses data to inform and drive instruction for each student.		
Comments/Questions: 		
Target Goals for Next Observation: 		
Next classroom visit is scheduled for week of:		

Signatures below confirm that observer and teacher had a face-to-face feedback session to review and discuss this form.

Teacher's Signature: _____ **Date:** _____

Administrator's Signature: _____ **Date:** _____