

Behaviour Management Policy

Policy statement. Morning Glory Pre-School promotes positive behaviour through warm relationships, clear expectations and consistent, respectful support, helping children learn to understand and manage their feelings and behaviour.

Scope

This policy applies to all children, staff, students and volunteers.

Roles and Responsibilities

The named person responsible for behaviour management is the manager. All staff use consistent, positive approaches, and we work in partnership with parents to support each child.

Our Approach

- We set clear, simple, age-appropriate boundaries and explain them positively
- We model kindness, respect and good manners, and we praise positive behaviour
- We help children recognise and name their feelings and develop self-regulation
- We are consistent and fair, responding with empathy and considering the child's age, stage and needs
- Corporal punishment, and the threat of it, is never used; we never use techniques intended to single out, frighten or humiliate a child

Strategies We Use

- Positive reinforcement and specific praise for kind and helpful behaviour
- Clear, consistent routines and simple "golden rules", supported by visual cues
- Distraction and redirecting a child towards a positive activity
- Helping children name their feelings and offering a calm, quiet space to settle
- Acknowledging a child's feelings while being clear about which behaviour is not acceptable

Biting

Biting is a common stage for very young children, often linked to teething, frustration or limited language. If a child bites, we comfort and care for the child who was hurt first, then give the child who bit a calm, clear message that biting hurts. We observe to understand the triggers, work in partnership with the parents of both children, and maintain confidentiality — we do not name the child who bit. Persistent biting is reviewed with parents and, where needed, the SENCO.

Physical Intervention

Physical intervention is only ever used to prevent injury to the child or others, or serious damage to property. It is the minimum force necessary, used for the shortest time, recorded fully, and shared with the parents on the same day.

Supporting Children Who Need More Help

- Where a child needs additional support with behaviour, we work with parents and, where appropriate, the SENCO and outside agencies
- We consider whether unmet needs — for example in communication, SEND, or experiences at home — may underlie the behaviour