

Student Engagement and Career Awareness Assessment Rubrics

Track student growth during career activities

Student Information

Name:

Date:

Observer: _

Part 1: Student Engagement Rubric

Criteria	1 - Needs Improvement	2 - Developing	3 - Proficient	4 - Exemplary	Notes
Participation	Rarely participates or is off-task	Sometimes participates; needs reminders	Actively participates most of the time	Fully engaged and contributes enthusiastically	
Attention	Often distracted or disengaged	Sometimes pays attention	Usually focused and attentive	Consistently focused and attentive	
Interaction with Peers	Does not work well with others	Occasionally works with peers	Works well with others	Encourages and supports peers	
Following Directions	Frequently needs help or reminders	Sometimes follows instructions	Usually follows directions	Always follows directions carefully and promptly	

Part 2: Career Awareness Growth Rubric

Criteria	1 - Beginning	2 - Emerging	3 - Competent	4 - Advanced	Notes
Understanding of Careers	Limited or no understanding of different careers	Recognizes some careers and basic job roles	Understands many careers and what they involve	Demonstrates clear understanding of various careers and their skills	
Interest in Careers	Shows little or no interest in career exploration	Shows some curiosity about jobs	Expresses interest in learning about careers	Actively seeks to learn about and discuss careers	

Criteria	1 - Beginning	2 - Emerging	3 - Competent	4 - Advanced	Notes
Ability to Ask Questions	Rarely asks questions about careers	Occasionally asks questions	Frequently asks relevant questions	Asks insightful questions and seeks deeper knowledge	
Connection to Self	Does not relate careers to own interests or skills	Beginning to relate careers to own interests	Connects careers with own interests and strengths	Clearly relates careers to personal goals and skills	

How to Use This Rubric

- Observe students during career activities, presentations, or discussions.
- Mark the level that best fits their behavior or understanding.
- Use notes to record specific observations or examples.
- Share feedback with students to encourage growth.