

Adrian Aryarad : DS 101 -13

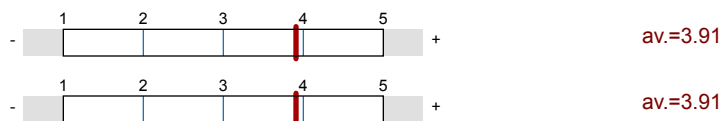
Spring 2025 : DS 101 -13 (2253-DS10113-35690-Aryarad) LEC
 No. of responses = 33 responded / 40 enrolled (82.5% participated)



Overall indicators

Global Index

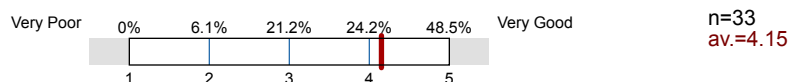
Average Rating (out of 5 point scale)



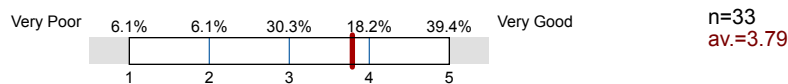
Survey Results

1. Area Course Evaluation

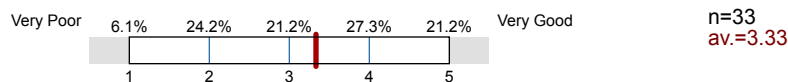
1.1) 1. Knowledge of the Subject.



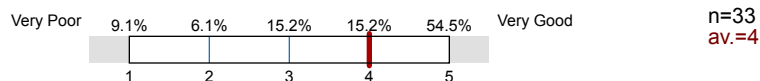
1.2) 2. Preparation for the course.



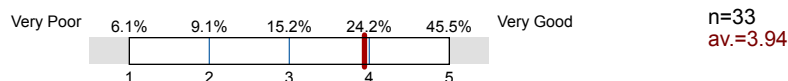
1.3) 3. Ability to make subject matter understandable.



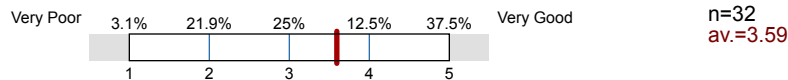
1.4) 4. Mutual respect (Instructor's respect for students and visa-versa)



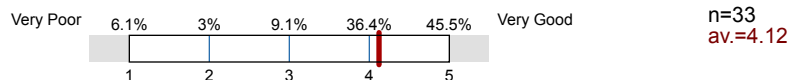
1.5) 5. Effective use of class time and/or course resources.



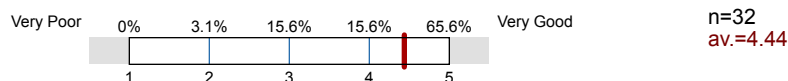
1.6) 6. Ability to enhance learning through intellectual stimulation.



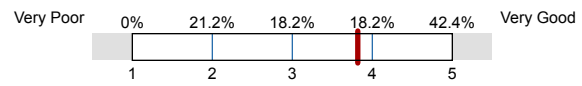
1.7) 7. Relevance of assignments to the course.



1.8) 8. Fairness and impartiality in grading.



1.9) 9. Which rating best describes this instructor?



n=33
av.=3.82

Comments Report

1. Area Course Evaluation

^{1.10)} **Use Area Below for Additional Comments**

- Angelo Hupiu
- Can make class material more interesting to learn.
- Dosent help with homework. Accent definitely makes it harder to understand teacher. Works at his own pace not students.
- He is the best teacher I have ever had. I wish I had a teacher like him for every course. He is kind, patient, and explains the material so it is easily understood. I enjoyed going to class.

-Sara Lewis

- Homework was hard as there was barely any examples in class to relate with the homework. Also, professor does not help with the homework..
- I just wish Professor Rad showed us how to stack columns earlier in the class, esp for the first exam. I learned it myself.
- Instructor should go through practice problems in class.
- No thanks, this professor is perfect and very easy going. One of the most kind and amazing humans I meet.
- Overall the course has been enjoyable and efficiently structured.
- The professor heavily emphasizes teaching the software during his lectures. This is good to an extent, but I don't find his lectures very helpful for understanding what I'm doing or what it means.

2. Optional Written Comments

2.1) What did you like about the course?

- consistency of the course was what i liked
- I liked that I was able to learn how to use JMP and how to analyze business data.
- I liked the course in general. I had a great teacher who made the class enjoyable.
- Sara Lewis
- I liked using MyLab. The site was easy to use and helped me understand how to solve difficult problems.
- I like that there were videos added on the Canvas modules where the JMP instructions were shown, these were really helpful especially when I didn't fully grasp a concept the first time in class.
- I like the Study Guide that the Professor prepares for his students. It is very detailed and very helpful for the exam.
- I like using the JMP program, makes a lot of math problems similar.
- I've enjoyed how the course takes data and teaches us how to use it in the real world
- Learning JMP was an interesting tool to evaluate data.
- Learning new software program, JMP.
- Not much.
- Pearson and JMP.
- Study guides that professor provides directly relates to the exams.
- The course was quick paced, but provided all of the necessary materials to learn.
- The Lectures
- The pace of the course and study guide for exams are helpful to prepare for the actual exams
- The study guide
- The study guides are amazing and a very helpful tool for preparing for the exams.
- The tests were fair.
- The written hints for steps using JMP for different tasks and Exam Review Notes are very helpful.
- This course for me has been hard, a struggle even. However, I appreciate Professor Aryarad explaining it the best he could. This class was fun in the sense that it allowed me to use the computer and have a better understanding of analysts' programs.
- Though the class was fast pace, he was clear with instruction and had no problem explaining topics again.
- Victoria Mercado
- Very straight forward class.
Access to high quality platforms such as JMP Pro.
- What I liked about this course was that the professor offered study guides that were fairly similar to our actual test so that really helped me a lot when it came to knowing what I needed to look out for in the exam. I also like that he provides us with his notes.

2.2) What didn't you like about the course?

- Feels fast paced.
- Hard to follow, verbal communication is poor. Speaks run on sentences.
- He wasn't friendly, didn't explain chapters very well, was always disappointed with our grades although the main problem was his teaching.
- Homework was a lot of problems and time consuming.
- Honestly I like this course, didn't have too much problems learning the material.
- How a lot of the homework was due all at once, ex: chapters 1-16 were all due in a day.
- I didn't like how much we had to learn from the book on our own.
- I didn't like that when I was stuck in a homework problem the professor didn't offer help. I had to rely on asking a friend for help which also didn't know.
- I liked everything about this course.
- I think presentation slides is confusing, not straight to the point, and final exam weights like half of our grades so doesn't matter how good we are doing on other exams/ homeworks, if we got not so good score on final exam, we are going to fail
- It is in nature very confusing. The Homework admittedly was the most stressful part of the class. If I knew the extend of the homework, I wouldn't have taken 5 classes.
- I wish we could have reviewed homework problems in class, some of the problems asked for things that we did not learn how to calculate on JMP, and this hindered some of my scores on the homework.
- Nothing
- Nothing, I liked it.
- Nothing, I loved this course.
- Professor made it very clear that he would not be helpful when it came to the homework and exam questions. It was very difficult to understand the content in class and the content was not related to the actual assignments.
- Rarely any examples for the homework, basically had to teach yourself. Class period mainly on slides, which i feel like it should've been more on the JMP software.
- Short time access to the study guide
Professor isn't too loud when talking and he might go through a lot of topics in a short period of time.
- Some lectures were taught a fast pace making it hard to remember all the steps and unable to make notation to revisit.
- that we were not able to ask for help regarding homework as we were "supposed to have a general understanding already."
- The content could be frustrating at times due to the complexity of the subject and the unfamiliarity with the technology.
- The lack of help or explanation on the homework.
- The lessons in class feel a bit boring and often too fast to catch the main points.
- The subject is very hard.
- The teacher

2.3) Your overall evaluation of the course and the instructor.

- 3/10.
- 4+. The professor is very knowledgeable and perfectly knows the subject.
- 8.5/10
- a 3/5
- As this was my second time taking DS101 I have found that this course is harder than the first time around. I did not learn anything from the actual professor and was taught by other class mates who taught themselves for went to tutoring.
- Great, the instructor is very kind and respectful. He sets clear expectations.
- He is an amazing professor. I looked forward to coming to class. I wish there were more teachers like him. He explains everything thoroughly. I never felt lost in his class. He patiently explains each step and repeats when needed. He made a difficult class easy. I only wish I could take more classes with him.

-Sara Lewis

- He taught our class at a healthy pace with everyone on track and constantly asking if we need to go back or if we understand.
- Instructor was kind and made sure to give students many opportunities to ask for help.
- Interesting class which requires a lot of time to understand and put into practice. I feel the platform provided can be very useful for real life situations.
- Is a good instructor, pretty fast paced.
- I would give this course and the professor a 10/10!
- I wouldn't recommend to students who struggle with self teaching.
- I would rate the course an overall 4.5/5, the class was helpful with all the concepts we needed to learn, and the instructor did a good job demonstrating and explaining how to use JMP, a software that I had never used before. My only grievance would be not getting help on the homework, but I understand that is how the instructor structured the class.
- No complaints, good class.
- overall not bad but could have been much better
- The course is great because of peers and seating style and instructor satisfactory.
- The course is tedious and not very interesting. The instructor makes the learning experience a little more difficult than it should be. However, he gives very helpful review the day before the exam and I like his study guides.
- The course was interesting and challenging. However if you dedicate a lot of time you will do well. The instructor knows a lot about the topic but isn't the most helpful. However he was a fair grader with exams and homework assignments.
- The instructor has been incredibly helpful. Despite how I feel about the homework, the lectures were helpful because a lot of "hands-on" practice was involved. Overall, it is a fast-paced class with a lot of reading, but the lectures help a lot.
- The instructor was stern but fair in judgement and maintained a professional learning environment. by doing this, they provided a challenging but manageable course.
- This course was fast pace and somewhat intimidating at first, but the topics were explained clearly. It was a positive learning environment, and I feel like I actually learned about the topic rather than just trying to pass.

- Victoria Mercado

- Very good, no complaints.
- Very hard class and having a teacher with no care for students what's so ever makes it even harder.

2.4) Recommendation(s) for improvement.

- - create a more organized presentation slides
 - explain everything in details (dont skip basic info on textbook)
 - have to work on how to weigh final exams so it wont be the reasons students fail at this course
- answer homework questions from students
- Be more engaging with the students. Get a microphone it was really hard to hear him.
- Go over My lab practice examples.
- Help and explanation of the homework and jmp program.
- He should be more open to helping us on our homework or be giving us shorter assignments instead.
- I find that sometimes the lectures are a little fast paced. Might just be me of course but I think going a little slower especially on the later chapters (Chapters 20 and after), would help.
- Its good as it is.
- I would shush people in the back who are talking too much
- Less slide reading and focus on the JMP as it is a huge component of the homework and test.
- Maintaining better connection with the students could help to build a greater trust of the instructors capabilities, though overall there is little to complain about.
- Microphone and help students with homework or at least go over one question from homework. maybe recurred lectures would be nice.
- more examples related to homework.
- More homework examples. More attempts on study guides.
- More JMP and homework examples. Less about what's on the slides because I feel like the slides did not really teach me anything as it didn't really relate to the process of JMP and how it makes charts, etc.
- N/A
- None, this course is great.
- No recommendations. The class was perfect.
- Offer more help on homework and study guide problems.
- Professor might speak louder or use a microphone when talking.
More time to access the study guide.
Professor could also go over homework problems in class and giving live feedback to students.
- There is only minor issues with presenting this knowledge to students.
I would suggest double emphasizing on a few (3-5) main ideas (of a chapter) that would have sub-ideas derived from each of the main ideas, kind of mind-mapping to make things more structured and understandable instead of just giving the flow of information.