Child's name: _____

Developmental Language Milestone Checklist

6-12 months

Receptive Language

- [ ] turns when name is called
- [ ] responds to "come here"
- [ ] understands simple words

Expressive Language

- [ ] uses reduplicated babbling (bababa)
- [ ] practices adult-like intonation using jargon babbling

1 year milestone: 50% produce 2-6 words

12-18 months

- [ ] follows simple 1-step directions
- [ ] engage in play for 1-2 minutes before switching tasks
- [ ] pretend play with objects

- [ ] says "no"
- [ ] imitate new words
- [ ] begins spontaneously saying words
- [ ] babbles with different sounds
  - [ ] b [ ] p [ ] m [ ] n [ ] d

18 month milestone: 50% of children can produce 50 words

18-24 months

- [ ] understands at least 50 words
- [ ] points to common objects when you label them

- [ ] uses simple words to make requests
- [ ] CVC production (mom or pop)
- [ ] begins using 2-word phrases
- [ ] asks questions with intonation

2 year milestone: 50% of children can produce 200-300 words

2-3 years

- [ ] points to described objects
- [ ] points to body parts
- [ ] follows 2-step related directions
- [ ] understand and answer wh-questions
- [ ] understands directional concepts
- [ ] begings understanding sizes
- [ ] comprehends "yours" and "mine"

- [ ] uses 2-3 word sentences
- [ ] engage in short conversations
- [ ] begins using pronouns
- [ ] begins using what and where questions
- [ ] uses prepositions (on, in, off, up)
- [ ] names family members and peers
- [ ] initiates singing a song

Child's name: _____

Developmental Language Milestone Checklist

2-3 years

Receptive Language

- [ ] comprehends turn-taking
- [ ] understands verbs
- [ ] understand family labels
- [ ] points to at least 15 pictures of objects

Expressive Language

- [ ] uses simple words to make requests
- [ ] CVC production (mom or pop)
- [ ] begins using 2-word phrases
- [ ] begins using 2-word phrases

3 year milestone: 50% of children can produce 1,000 words

3-4 years

- [ ] follows 3-4 step directions
- [ ] understands comparative concepts (like long/short)
- [ ] understands most of what is said to them
- [ ] understands time concepts
- [ ] begins to understand sequence words
- [ ] understands use of objects
- [ ] answers where, what, and who questions
- [ ] produces 3-4 word utterances
- [ ] engages in conversation easily
- [ ] asks and answers questions
- [ ] uses correct grammar most of the time
- [ ] can tell a short 3-step story
- [ ] begins expressing and naming feelings
- [ ] can name letters and numbers
- [ ] starts using grammar markers (i.e. eat vs. ate vs. eats)

4-5 years

- [ ] answer questions about what happens next
- [ ] begins to summarize a story
- [ ] answers all wh- questions
- [ ] identifies colors
- [ ] understands complex spatial concepts (in back of, next to)
- [ ] tells a story that is several sentences long
- [ ] produces 4-5 word sentences
- [ ] sentences sound more mature
- [ ] asks all wh- questions