Gauteng
Training Trainers
Workshop Programme

Programme of training

Dates: 14 and 15 November 2026, from 09:00
Venue: Roodepark School, Roodepoort
Facilitator: Reuben Salimu, FIDE Instructor
Prepared for: Gauteng Province Chess

Purpose

The workshop equips school chess supervisors with the foundational chess knowledge and teaching skills needed to introduce learners to chess, support their development and supervise chess activities at school. Training combines instruction, practical board exercises, discussion, reflection and assessment.

Training content

1 Coaching purpose and the school supervisor role

Clarifying the purpose of coaching; reflecting on the trainer’s approach; establishing constructive relationships with learners; encouraging participation and sustained learning.

2 Communication and learner support

Clear communication between trainer and learner; recognising emotional responses; responding constructively to frustration and difficulties; maintaining a supportive learning environment.

3 Chessboard and piece fundamentals

Board orientation, starting position, piece names and legal movement; introducing chess step by step; explaining piece values and the objective of the game through practical demonstrations.

4 Pawn games and progressive learning

Pawn movement, capturing and promotion; pawn-only games as a simplified teaching exercise; developing calculation and planning before adding further pieces and complexity.

Training content continued

5 Rules and practical chess understanding

Check, responses to check, checkmate and stalemate; castling and en passant; practical positions and exercises to consolidate understanding of the rules.

6 Thinking skills and practical play

Planning moves, anticipating an opponent's response, identifying captures and tactical opportunities; basic endgame examples; learning from mistakes and reviewing decisions during play.

7 Teaching methods and learning resources

Storytelling and clear demonstrations; simplifying difficult concepts; consolidating understanding before moving to new material; using video and digital resources to support chess teaching.

8 Review and assessment

Review of the South African Chess Trainers Manual and chess fundamentals; written assessment covering coaching content, board knowledge, core chess concepts and tactics; participant reflection and feedback.

Delivery and participant engagement

Participants work with chessboards and practical positions, take part in facilitated discussion and reflect on how to apply the training in their schools. Feedback is collected at the Day 1 morning break, at the end of Day 1 and at the end of the workshop.

School Chess Supervisor outcome

The programme's qualification outcome is School Chess Supervisor. The role centres on introducing beginners to chess, explaining the rules, facilitating practice and supporting school chess activities. Individual completion and qualification outcomes are recorded separately from this programme in the workshop report and supporting records.

Supporting submission records

This programme accompanies the participant attendance register and assessment or certification records. These documents provide the evidence of participation, training outcomes and individual qualification status.

Prepared by Reuben Salimu
African Chess Lounge
salimu@africanchesslounge.org
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