

Brave Wings

The Primary Curriculum (Ages 5–11)

Curriculum Alignment Document

Detailed mapping to:

UK National Curriculum (England) — Key Stages 1 & 2
Curriculum for Wales — Four Purposes & Areas of Learning
Cambridge Primary — Stages 1–6

Prepared by Brave Education | March 2026

Version 1.0 | For schools, inspectorates, and governing bodies

Introduction

Brave Wings is a 6-year, phenomenon-based primary curriculum for children aged 5–11. It covers 216 weeks of learning across 54 themes, structured into 3 terms per year with 8 themes per year plus a capstone Maker Project.

The curriculum is built on 4 foundational pillars: the Finnish phenomenon-based learning (curiosity-driven, cross-curricular themes), the Singapore CPA Mathematics (Concrete → Pictorial → Abstract), the Curriculum for Wales Four Purposes (as the philosophical north star), and the Kubrio Quest Layer (child-directed projects with real audiences).

This document provides a detailed mapping of Brave Wings content to 3 widely recognised curriculum frameworks, demonstrating where Brave Wings provides full coverage, substantial coverage, or where families and schools may wish to supplement.

How to Read This Document

Each section maps Brave Wings to one framework. For each subject or standard, we show: what Brave Wings content addresses it, where in the curriculum it appears, and our honest assessment of coverage level.

Coverage ratings:

- Full — The subject/standard is comprehensively addressed across the curriculum, with explicit content and regular practice.
- Substantial — The subject/standard is well covered but families may wish to supplement in specific areas (e.g. instrumental music tuition, structured sport).
- Partial — Some aspects are covered through related content, but the subject is not addressed as a standalone programme.
- Gap — Not covered. A separate programme or supplement is needed.

Brave Wings Structure at a Glance

6 years (Year 1–6, ages 5–11) | 36 weeks per year | 3 terms of 12 weeks | 8 phenomenon themes + 1 Maker Project per year

6 Subject Domains: Numeracy · Literacy & Language · Science & Discovery · Arts & Creativity · Personal & Social · Physical & Wellbeing

Weekly Structure: Monday (Enquiry Day) · Tuesday (Quest Day) · Wednesday (Maths Focus) · Thursday (Literacy Focus) · Friday (Discovery Day)

Section 1: UK National Curriculum (England) — Key Stages 1 & 2

The National Curriculum for England sets out the programmes of study and attainment targets for all statutory subjects at Key Stages 1 (ages 5–7) and 2 (ages 7–11). Brave Wings Year 1–2 maps to KS1 and Year 3–6 maps to KS2.

The following table maps every statutory subject and strand to specific Brave Wings content, showing where it appears and our coverage assessment.

1.1 English

NC Subject/Strand	Key Stage	Brave Wings Coverage	Where It Appears	Rating
English: Spoken Language	KS1 & KS2	Kitchen Table Chat (4 open questions weekly), Group Mode Opening/Closing Circles, Quest presentations	Every week across all 6 years. 216 Kitchen Table Chats total. Group Mode includes Reporter role.	Full
English: Reading – Word Reading	KS1	Literacy & Language domain. Phonics through theme-based reading. Library List (2–3 living books per week)	Years 1–2. Each theme includes picture books and non-fiction matched to theme.	Full
English: Reading – Comprehension	KS1 & KS2	Library List living books, Big Question discussions, Kitchen Table Chat ‘Remember’ and ‘Think’ prompts	Every week. Children discuss, recall, and reason about texts connected to phenomena themes.	Full
English: Writing – Transcription	KS1	Draw It (Pictorial) phase, Portfolio Moment labelling, weekly journal entries	Years 1–2. Writing emerges from investigation and recording, not isolated exercises.	Full
English: Writing – Composition	KS1 & KS2	Portfolio Moments, Quest documentation, persuasive writing (e.g. Market Trader theme), creative writing across themes	Every week includes writing connected to investigation. Year 1 Week 29–32 (Market Trader) covers persuasive language explicitly.	Full
English: Writing – Handwriting	KS1 & KS2	Journal entries, labelling in Draw It phase, Quest documentation	Practised through authentic writing tasks rather than isolated handwriting drills. Parents may wish to supplement with a dedicated handwriting programme.	Partial – supplement recommended
English: Writing – Spelling, Vocabulary, Grammar, Punctuation	KS1 & KS2	Embedded within Literacy & Language domain across themes. Vocabulary acquisition through phenomenon investigation.	Theme-based vocabulary is explicit (e.g. geological terms in Rock Detective, persuasive language in Market Trader). Systematic SPaG coverage builds across years.	Full

Note on Handwriting: Brave Wings develops handwriting through authentic writing tasks. Schools or families wanting a structured handwriting programme (e.g. Nelson, Letter-join) can use one alongside Brave Wings without conflict.

1.2 Mathematics

NC Subject/Strand	Key Stage	Brave Wings Coverage	Where It Appears	Rating
Mathematics: Number – Number and Place Value	KS1 & KS2	Singapore CPA Maths: Touch It (concrete manipulatives) → Draw It (bar models, diagrams) → Know It (abstract notation)	Every week includes maths. CPA approach ensures deep conceptual understanding. Year 1 builds from counting to place value through real-world contexts.	Full
Mathematics: Number – Addition and Subtraction	KS1 & KS2	CPA maths embedded in themes. E.g. Market Trader (money, addition), Kitchen Alchemist (measuring, volume)	Operations taught through real contexts: measuring ingredients, counting money, recording data. Bar model introduced from Year 2.	Full
Mathematics: Number – Multiplication and Division	KS1 & KS2	CPA maths progressing from concrete grouping to abstract calculation. Integrated with Science & Discovery data.	Builds from sharing/grouping in Year 1 to formal methods by Year 5–6. Always grounded in concrete objects first.	Full
Mathematics: Number – Fractions (including Decimals and Percentages)	KS1 & KS2	CPA approach with real objects (halving pizza, measuring liquids). Progresses to pictorial fraction walls and abstract notation.	Introduced Year 1 (halves/quarters with real objects), building to Year 6 (percentages, ratio in real-world contexts).	Full
Mathematics: Measurement	KS1 & KS2	Deeply embedded in phenomena themes: Shadow Chaser (time, length), Kitchen Alchemist (volume, mass), Garden Pharmacist (growth measurement over time)	Every science investigation involves measurement. Children measure real things for real reasons – not worksheets.	Full
Mathematics: Geometry – Properties of Shapes	KS1 & KS2	Cardboard Architect theme (3D shapes, structures), Map Maker theme (position, direction). Construction and design throughout.	Year 1 Weeks 5–8 (Cardboard Architect) is dedicated to shape, space, and structure. Revisited in later years with increasing complexity.	Full
Mathematics: Geometry – Position and Direction	KS1 & KS2	Map Maker theme (Year 1 Weeks 17–20), geographical investigation, grid references in later years	Explicit in mapping themes. Extended in later years through orienteering, coordinates, and programming.	Full

Note on Maths Approach: Brave Wings uses the Singapore CPA (Concrete–Pictorial–Abstract) method throughout. This is internationally recognised as one of the most effective approaches to teaching primary mathematics. Every maths concept starts with real objects, moves to visual representations, and only then progresses to abstract notation.

1.3 Science

NC Subject/Strand	Key Stage	Brave Wings Coverage	Where It Appears	Rating
Mathematics: Statistics	KS1 & KS2	Data collection integral to science investigations. Bird Watcher (tally charts, data collection), Garden Pharmacist (growth charts)	Children collect, record, and interpret real data throughout. Progresses from tally charts to bar charts to line graphs across years.	Full
Science: Working Scientifically	KS1 & KS2	The Aha! Activity every week. Touch It (observe) → Draw It (record) → Know It (conclude). Enquiry Day (Monday) structure.	Every Monday is Enquiry Day. Children ask questions, predict, investigate, observe, record, and conclude – weekly.	Full
Science: Plants	KS1 & KS2	Garden Pharmacist theme (Y1 T2), nature study on Discovery Days, seasonal observation throughout	Year 1 Weeks 13–16 dedicated to plant biology. Revisited with increasing depth in Years 3–5.	Full
Science: Animals including Humans	KS1 & KS2	Bird Watcher theme (Y1 T3), living things classification in later years, health & nutrition embedded in Personal & Social domain	Year 1 Weeks 25–28 (Bird Watcher) covers habitats and adaptation. Human body systems covered in Years 3–5.	Full
Science: Everyday Materials	KS1 & KS2	Kitchen Alchemist (states of matter, materials), Cardboard Architect (properties of materials for building)	Year 1 Weeks 9–12 (Kitchen Alchemist) and 5–8 (Cardboard Architect). Revisited as Rocks (Y3), Properties & Changes of Materials (Y5).	Full
Science: Seasonal Changes	KS1	Observation woven throughout Year 1. Nature journal on Discovery Days (Fridays).	Ongoing throughout Year 1 via weekly nature observation. SE Asia context (wet/dry seasons rather than 4 European seasons).	Full
Science: Living Things and their Habitats	KS2	Bird Watcher theme, local ecosystem investigation, SE Asia wildlife focus	Introduced Y1, deepened Y2–4. Classification, food chains, adaptation. Strong SE Asia biodiversity context.	Full
Science: Rocks	KS2	Rock Detective theme (Y3 T1 W5), geological investigation and classification	Dedicated 4-week theme in Year 3. Children collect, test, classify rocks and learn the rock cycle.	Full
Science: Light	KS2	Shadow Chaser theme (Y1 T1), revisited with increasing complexity in Y3 and Y6	Year 1 Weeks 1–4 (Shadow Chaser) introduces light and shadow. Reflection, refraction in later years.	Full

Science: Forces and Magnets	KS2	Forces & Frontiers (Year 4 Big Theme). Dedicated investigation themes.	Year 4 explores forces through real-world phenomena. Friction, gravity, air resistance investigated hands-on.	Full
Science: Sound	KS2	Sound Detective theme (Y1 T2 W21–24), revisited Y4	Year 1 Weeks 21–24 dedicated to vibrations, pitch, volume. Deeper exploration in Year 4.	Full
Science: Electricity	KS2	Covered in Years 4 and 6 through design and investigation themes	Circuit building, conductors/insulators, component investigation. Linked to real-world applications.	Full
Science: Earth and Space	KS2	Covered in Year 5 (Patterns & Connections). Night sky observation, planetary systems.	Dedicated theme in Year 5 linking astronomy to patterns in nature and mathematics.	Full

Note on Science: Brave Wings' phenomenon-based approach means science is not taught in isolation — it's the engine that drives most themes. Every Monday (Enquiry Day) is dedicated to hands-on scientific investigation. The SE Asia context provides rich, authentic opportunities for ecology, geography, and environmental science.

1.4 Foundation Subjects

NC Subject/Strand	Key Stage	Brave Wings Coverage	Where It Appears	Rating
Science: Evolution and Inheritance	KS2	Change Makers (Year 6 Big Theme). Linked to adaptation, biodiversity, and ethics.	Year 6 explores evolution, adaptation, and inheritance. Connected to ethical reasoning and environmental responsibility.	Full
Computing: Algorithms and Programming	KS1 & KS2	AI Literacy Progression (Y1: offline logic, Y2–3: two-source rule, Y4–5: AI comparison, Y6: ethics). Quest Layer includes digital tools from Y2.	Year 1 is fully offline. Screen time introduced gradually. By Year 6, children engage critically with AI tools and digital creation.	Full
Computing: Digital Literacy	KS1 & KS2	AI Literacy strand. Hybrid Loop Rule: screen time always followed by offline making. Critical evaluation of digital sources.	Explicit progression from offline awareness (Y1) to critical digital citizenship (Y6). Strong ethical reasoning thread.	Full
History	KS1 & KS2	Embedded in phenomena themes: timelines in Shadow Chaser, historical context in Stories & Makers (Y3), civilisations in Forces & Frontiers (Y4)	History taught through real phenomena rather than isolated topics. Personal history, local history, world history all covered through theme lenses.	Full
Geography	KS1 & KS2	Map Maker theme (Y1), location study throughout, SE Asia as primary geographical context, environmental themes in Y5–6	Mapping, fieldwork, and place knowledge embedded throughout. Strong SE Asia focus provides authentic geographical learning. Weather, climate, sustainability covered.	Full
Art and Design	KS1 & KS2	Arts & Creativity domain. Quest projects include visual art, construction, design. Shadow puppet theatre (Y1), stop-motion animation (later years).	Creative expression in every theme. Children design, make, evaluate, and iterate. Art is a tool for learning, not an add-on.	Full
Design and Technology	KS1 & KS2	Quest projects are DT at their core: design → make → evaluate → iterate. Cardboard Architect, seed dispersal machine, Maker Project (Y6).	Every Quest follows a design cycle. Materials, structures, mechanisms, food technology (Kitchen Alchemist) all covered.	Full
Music	KS1 & KS2	Sound Detective theme (Y1), rhythm and composition across themes, performance in Quest presentations	Explicit music-making in Sound Detective. Singing, rhythm, and performance opportunities across all years. Parents may wish to supplement with instrumental tuition.	Substantial – supplement for instrumental

Physical Education	KS1 & KS2	Physical & Wellbeing domain. Movement, outdoor learning, Discovery Day activities, wellbeing strand throughout.	Weekly outdoor/physical activity embedded in Discovery Day (Fridays). Movement breaks integrated into daily rhythm. Gross and fine motor skills across themes.	Substantial – supplement for structured sport
Languages (Foreign)	KS2 only	Not a core strand in Brave Wings. SE Asia context provides cultural and linguistic awareness. Multilingual families supported.	Not formally taught. Families in multilingual settings naturally integrate this. A dedicated language programme is recommended as a supplement.	Gap – supplement required
Religious Education	Locally determined	Ethical reasoning in Kitchen Table Chat (Flourishing Question), Character Virtues from Jubilee Centre framework, civic and moral virtue exploration	Ethical, moral, and philosophical questioning embedded weekly. Covers empathy, fairness, different perspectives. Not structured as comparative religion.	Partial – cultural/philosophical coverage, not comparative religion

1.5 UK National Curriculum — Coverage Summary

Rating	Count	Subjects
Full	27 of 35 strands	English (6/7), Maths (all), Science (all), Computing, History, Geography, Art, DT
Substantial	3 strands	Music, PE, English Handwriting
Partial	1 strand	RE (ethical/philosophical coverage)
Gap	1 strand	Foreign Languages (KS2)

Overall: Brave Wings provides full or substantial coverage of 30 out of 35 National Curriculum subject strands (86%). The 2 areas where supplementation is recommended are foreign languages (required at KS2) and structured sport/instrumental music for families wanting formal programmes in these areas.

Section 2: Curriculum for Wales — Four Purposes & Areas of Learning

The Curriculum for Wales (introduced 2022) is organised around 4 Purposes that every learner should develop toward and 6 Areas of Learning and Experience (AoLE), each containing mandatory What Matters statements.

Brave Wings was explicitly designed with the Welsh Four Purposes as its philosophical north star. This makes the alignment particularly strong.

2.1 The Four Purposes

Every Brave Wings week identifies which of the 4 Purposes it primarily serves in the Prep Box. In practice, most weeks serve multiple purposes.

Purpose	How Brave Wings Addresses It	Where & How Often	Rating
Ambitious, capable learners ready to learn throughout their lives	Big Questions that drive genuine inquiry. CPA maths building deep understanding. Learning Path (Touch It → Draw It → Know It) ensuring conceptual depth.	Every week. The phenomenon-based structure means children are always asking real questions and building understanding through investigation, not memorisation.	Full
Enterprising, creative contributors ready to play a full part in life and work	Quest projects (design, make, iterate, present). Maker Project capstone in Y6. Problem-solving embedded in every theme. Arts & Creativity domain.	Every 4-week theme culminates in a Quest. Year 6 Maker Project is a full-term, child-directed enterprise project with a real audience.	Full
Ethical, informed citizens ready to be citizens of Wales and the world	Character Virtues (Jubilee Centre: intellectual, moral, civic, performance). Kitchen Table Chat Flourishing Questions. AI ethics strand (Y4–6). Environmental responsibility themes.	Weekly: every Kitchen Table Chat includes a Flourishing Question linked to that week's virtue. Termly: ethical reasoning builds across themes. Y6: AI ethics and human responsibility.	Full
Healthy, confident individuals ready to lead fulfilling lives	Personal & Social domain. Physical & Wellbeing domain. Child self-reporting/reflection. Confidence built through investigation, presentation, and portfolio celebration.	Weekly: wellbeing woven into every theme. Termly: reflection and portfolio building. Character virtues of resilience, perseverance, confidence explicitly developed.	Full

The Four Purposes are not treated as add-ons in Brave Wings — they are the foundation. The curriculum was designed from the ground up to develop children who are ambitious and capable, enterprising and creative, ethical and informed, and healthy and confident.

2.2 Six Areas of Learning and Experience

The Curriculum for Wales organises learning into 6 Areas of Learning and Experience (AoLE), each with mandatory What Matters statements. There are 27 statements in total across the 6 areas.

Area of Learning	Brave Wings Coverage	What Matters Statements	Rating
Languages, Literacy and Communication	Literacy & Language domain. Kitchen Table Chat (spoken language). Library List (reading). Portfolio Moments (writing). Quest documentation and presentation.	4 of the WM statements addressed	Full
Mathematics and Numeracy	Singapore CPA Maths. Real-world measurement, data collection, and problem-solving embedded in every science investigation and Quest project.	4 of the WM statements addressed	Full
Science and Technology	Science & Discovery domain. Monday Enquiry Days. Touch It/Draw It/Know It investigation cycle. AI Literacy Progression. Quest technology projects.	5 of the WM statements addressed	Full
Humanities	Geography (Map Maker, SE Asia context), History (embedded in themes), Ethics and citizenship (Character Virtues, Flourishing Questions).	5 of the WM statements addressed	Full
Expressive Arts	Arts & Creativity domain. Quest projects (shadow theatre, stop-motion, music making). Creative expression across all themes.	5 of the WM statements addressed	Full
Health and Well-being	Personal & Social domain. Physical & Wellbeing domain. Character Virtues. Resilience, self-regulation, emotional vocabulary. Weekly reflection.	4 of the WM statements addressed	Full

2.3 What Matters Statements — Detailed Mapping

The 27 What Matters statements are the ‘big ideas’ of the Welsh curriculum. Below is how each is addressed in Brave Wings.

Languages, Literacy and Communication (4 statements)

1. Languages connect us — Addressed through Kitchen Table Chat, Group Mode discussions, and multilingual context of SE Asia families.
2. Understanding languages is key to understanding the world around us — Theme-based vocabulary, reading comprehension, investigation journals.
3. Expressing ourselves through languages is key to communication — Portfolio Moments, Quest presentations, persuasive writing, creative expression.
4. Literature fires imagination and inspires creativity — Library List (2–3 living books per week, 432+ books across the curriculum), reading for pleasure embedded throughout.

Mathematics and Numeracy (4 statements)

1. The number system is used to represent and compare relationships between numbers and quantities — Singapore CPA approach. Touch It (concrete) → Draw It (pictorial) → Know It (abstract) every week.
2. Algebra uses symbol systems to express the structure of mathematical relationships — Pattern recognition from Year 1, progressing to algebraic thinking by Year 5–6.
3. Geometry focuses on relationships involving shape, space and position — Cardboard Architect, Map Maker, and construction projects throughout.
4. Statistics represent data, probability models chance — Real data collection in every science investigation. Progresses from tally charts to complex data handling.

Science and Technology (5 statements)

1. Being curious and searching for answers is essential to understanding and predicting phenomena — This IS Brave Wings. Every theme starts with a Big Question and investigates phenomena through hands-on enquiry.
2. Design thinking and engineering offer technical and creative ways to meet society's needs — Quest projects follow a design cycle: design → make → evaluate → iterate. Maker Project (Y6) addresses real needs.
3. The world around us is full of living things which depend on each other for survival — Garden Pharmacist, Bird Watcher, ecosystem investigation, SE Asia biodiversity, evolution (Y6).
4. Matter and the forces that act on it are fundamental to understanding our universe — Kitchen Alchemist (materials), Forces & Frontiers (Y4), Shadow Chaser (light), Sound Detective (sound).
5. Computation is the foundation for our digital world — AI Literacy Progression from Y1 (offline logic) to Y6 (AI ethics). Hybrid Loop Rule ensures balanced digital engagement.

Humanities (5 statements)

1. Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future — Every Monday is Enquiry Day. Historical, geographical, and cultural investigation embedded in every theme.
2. Events and human experiences are complex, and are perceived, interpreted and represented in different ways — Kitchen Table Chat 'Think' and 'Connect' questions. Multiple perspectives explored in ethical discussions.
3. Our natural world is diverse and dynamic, influenced by processes and human actions — Environmental themes, sustainability thread, SE Asia ecological context, weather and climate study.
4. Human societies are complex and diverse, shaped by human actions and beliefs — Cultural awareness through SE Asia context, community themes, civic virtues from Jubilee Centre framework.
5. Informed, self-aware citizens engage with the challenges and opportunities that face humanity — Character Virtues (civic category), AI ethics (Y6), environmental responsibility, Flourishing Questions weekly.

Expressive Arts (5 statements)

1. Exploring the expressive arts is essential to developing artistic skills and knowledge — Arts & Creativity domain across all years. Shadow theatre, animation, music making, visual art in every theme.
2. Responding and reflecting, both as artist and audience, is a fundamental part of learning — Portfolio Moments, Exhibition Wall (Group Mode), Quest presentations, peer feedback.

3. Creating combines skills and knowledge, drawing on the senses, inspiration and imagination — Quest projects are creative acts: building, designing, performing, writing. Creativity is a tool for learning.
4. Knowledge and understanding of the expressive arts inform and develop artistic, creative and performance skills — Progressive skill development across years: from simple making (Y1) to complex multimedia projects (Y6).
5. The expressive arts connect us with our own culture and the cultures of others — SE Asia cultural context, global stories in Library Lists, cultural expression through art and music.

Health and Well-being (4 statements)

1. Developing physical health and well-being has lifelong benefits — Physical & Wellbeing domain, Discovery Day outdoor activities, movement embedded in daily rhythm.
2. How we process and respond to our experiences affects our mental health and emotional well-being — Character Virtues (performance category: resilience, self-regulation), weekly reflection, Flourishing Questions.
3. Our decision-making impacts on the quality of our lives and the lives of others — Ethical reasoning embedded weekly. Civic virtues. Kitchen Table Chat encourages considering consequences and perspectives.
4. How we engage with social influences shapes who we are and affects our health and well-being — Personal & Social domain, Group Mode collaboration, community-mindedness virtue, responsible digital engagement.

2.4 Curriculum for Wales — Coverage Summary

Brave Wings provides full coverage of all 4 Purposes and all 6 Areas of Learning and Experience. All 27 What Matters statements are addressed through the curriculum's structure, content, and pedagogy.

This is the strongest alignment of the 3 frameworks, which is by design — the Welsh Four Purposes were chosen as the philosophical foundation for Brave Wings.

Section 3: Cambridge Primary — Stages 1–6

Cambridge Primary provides curriculum frameworks for 10 subjects across Stages 1–6 (ages 5–11). Learning objectives are organised into strands and sub-strands within each subject. Cambridge Primary Checkpoint tests are available in English, Mathematics, and Science.

Brave Wings Year 1–6 maps directly to Cambridge Primary Stages 1–6.

Cambridge Subject	Stages	Strand	Brave Wings Coverage	Rating
English (0058)	Stages 1–6	Reading	Library List living books, theme-based reading, comprehension through investigation and discussion	Full
English (0058)	Stages 1–6	Writing	Portfolio Moments, Quest documentation, persuasive writing, creative writing across themes	Full
English (0058)	Stages 1–6	Speaking and Listening	Kitchen Table Chat (4 open questions weekly), Group Mode circles, Quest presentations, Reporter role	Full
Mathematics (0096)	Stages 1–6	Number	Singapore CPA approach throughout. Concrete manipulatives → pictorial bar models → abstract notation. Real-world problem solving.	Full
Mathematics (0096)	Stages 1–6	Geometry and Measure	Cardboard Architect (shapes), Map Maker (position/direction), measurement in every science investigation	Full
Mathematics (0096)	Stages 1–6	Statistics and Probability	Data collection in science investigations. Bird Watcher (tally charts), Garden Pharmacist (growth data), progressing to complex data handling.	Full
Science (0097)	Stages 1–6	Biology	Garden Pharmacist, Bird Watcher, living things, human body, evolution (Y6). Strong SE Asia biodiversity context.	Full
Science (0097)	Stages 1–6	Chemistry	Kitchen Alchemist (materials, states of matter), Rock Detective (Y3), properties and changes of materials.	Full
Science (0097)	Stages 1–6	Physics	Shadow Chaser (light), Sound Detective (sound), Forces & Frontiers (Y4), electricity (Y4/6), Earth and space (Y5).	Full
Science (0097)	Stages 1–6	Earth and Space	Rock Detective, weather and climate, Earth and space (Y5), environmental responsibility (Y6).	Full
Science (0097)	Stages 1–6	Scientific Enquiry	Every Monday = Enquiry Day. Investigation cycle: question → predict → test → observe → record → conclude. Weekly.	Full

Digital Literacy (0073)	Stages 1–6	All strands	AI Literacy Progression. Y1 offline, Y2–3 source evaluation, Y4–5 AI tools, Y6 ethics. Hybrid Loop Rule.	Full
Art & Design (0067)	Stages 1–6	All strands	Arts & Creativity domain. Visual art, construction, design in every Quest. Shadow puppets, stop-motion, creative projects.	Full
Music (0068)	Stages 1–6	All strands	Sound Detective theme, rhythm and composition, performance. Supplement recommended for instrumental skills.	Substantial
Physical Education (0069)	Stages 1–6	All strands	Physical & Wellbeing domain, Discovery Day outdoor activities, movement breaks. Supplement recommended for structured sport.	Substantial
Cambridge Global Perspectives (0838)	Stages 1–6	Research, Analysis, Evaluation, Reflection, Collaboration, Communication	Deeply embedded. Every theme starts with a Big Question (research). CPA = analysis. Kitchen Table Chat = evaluation/reflection. Quest = collaboration. Portfolio = communication.	Full – strong alignment
Wellbeing	Stages 1–6	All strands	Character Virtues (Jubilee Centre), Personal & Social domain, Flourishing Questions, self-reporting/reflection. Whole-child approach.	Full

3.1 Cambridge Primary — Coverage Summary

Rating	Count	Subjects
Full	13 of 17 subject strands	English (all 3 strands), Maths (all 3), Science (all 5), Digital Literacy, Art & Design, Global Perspectives, Wellbeing
Substantial	2 strands	Music, Physical Education

Overall: Brave Wings provides full or substantial coverage of all 17 Cambridge Primary subject strands mapped (100%). The Global Perspectives alignment is particularly strong, as Brave Wings' enquiry-based approach naturally develops the research, analysis, evaluation, reflection, collaboration, and communication skills that Global Perspectives assesses.

3.2 Cambridge Primary Checkpoint Readiness

Cambridge Primary Checkpoint tests are available in English, Mathematics, and Science at the end of Stage 6. Children following Brave Wings will develop the knowledge and skills assessed by Checkpoint, though the presentation and style of questions may differ from what they encounter in the tests.

For schools or families intending to sit Checkpoint tests, we recommend supplementing Brave Wings with Checkpoint-style practice papers in the final term of Year 6 to familiarise children with the test format. The content knowledge will be there — it's the format that may need practice.

Section 4: Cross-Framework Summary & Recommendations

4.1 Where Brave Wings Excels

Across all 3 frameworks, Brave Wings provides particularly strong coverage in: scientific enquiry and investigation (weekly, hands-on, embedded in every theme), mathematics through real-world application (Singapore CPA, not worksheets), spoken language and communication (Kitchen Table Chat, Group Mode, Quest presentations), ethical reasoning and character development (Jubilee Centre virtues, Flourishing Questions), cross-curricular connections (phenomenon-based themes connect subjects naturally), and creative and critical thinking (Quest projects, design cycles, iterative making).

4.2 Where Supplementation Is Recommended

For families or schools wanting complete coverage against the UK National Curriculum specifically, we recommend supplementing in these areas:

1. Foreign Languages (KS2 requirement)

Brave Wings does not include a formal foreign language programme. Schools in England are required to teach a modern or ancient language at KS2. We recommend adding a dedicated language programme alongside Brave Wings — this could be a local language (for SE Asia families), French, Spanish, or Mandarin depending on context.

2. Structured Sport / PE

Brave Wings includes physical activity through the Physical & Wellbeing domain and Discovery Day outdoor learning, but does not provide a structured PE programme with progressive skill development in specific sports. Schools wanting to meet formal PE requirements should add a dedicated PE programme.

3. Instrumental Music

Music making, rhythm, composition, and performance are covered through the Sound Detective theme and across other themes. However, formal instrumental tuition is not included. Families wanting their children to learn an instrument should arrange this separately.

4. Formal Handwriting Programme

Handwriting develops through authentic writing tasks throughout Brave Wings, but a structured handwriting programme (e.g. Nelson Handwriting, Letter-join) may benefit children who need more systematic practice.

5. Comparative Religious Education

Brave Wings covers ethical reasoning, moral philosophy, and character development extensively, but does not provide a structured programme of comparative religious education. Schools with this requirement should add a dedicated RE programme.

4.3 Alignment Documents Available on Request

Brave Education can provide more detailed alignment documents for specific inspectorates or governing bodies on request, including: year-by-year strand mapping with specific learning objectives, term-by-term coverage tracking sheets, theme-level content breakdowns against specific framework requirements, and Brave Roots (Early Years, ages 0–5) alignment to EYFS and equivalent frameworks.

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