

Pathways for Involvement

Ways individuals, peers, agencies, churches, professionals, schools, employers, volunteers, donors, and community partners can join the Recovery Initiative

The initiative is not built around one narrow entry point. People and organizations can participate according to their needs, strengths, role, readiness, and capacity.

WHO THIS IS FOR

Anyone seeking support, contribution, training, partnership, mentoring, referral, education, workforce connection, volunteering, sponsorship, or guidance

HOW TO USE IT

Read online, download from the RHM website, share before a conversation, or use it as a guided discussion resource.

PUBLIC WEBSITE RESOURCE | AUGUST 2026

Prepared by Restoring Hope Ministries

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<https://rhmwi.net/RecoveryInitiative>

THERE IS MORE THAN ONE WAY TO PARTICIPATE

Pathways for Involvement

The Recovery Initiative is being built as a community platform in which people can receive support, contribute wisdom, develop skills, open doors, and strengthen continuity.

INDIVIDUAL SUPPORT

Explore recovery education, peer connection, neurofeedback information, counseling resources, reentry, vocational, or personal-development pathways.

PEER LEADERSHIP

Explore training, mentoring, group support, curriculum creation, facilitation, resource navigation, outreach, or advocacy.

AGENCY PARTNERSHIP

Discuss referrals, limited pilots, peer development, experiential classes, adjunctive services, continuity, or program learning.

CHURCH OR MINISTRY

Explore recovery support, referrals, sponsored care, volunteers, meeting space, educational programming, prayer, or community outreach.

PROFESSIONAL MENTORSHIP

Contribute clinical, research, educational, ethical, evaluation, facilitation, or supervision-related expertise within role and scope.

SCHOOL OR STUDENT

Explore internships, practicum, service learning, research, curriculum development, faculty partnership, or community education.

WORKFORCE PARTNER

Offer hiring pathways, job-readiness education, mock interviews, mentoring, work experience, training, or sponsorship.

VOLUNTEER OR SUPPORTER

Contribute time, skills, transportation, technology, materials, meeting space, professional services, scholarships, or financial support.

REFERRAL OR EVENT

Build a referral relationship, request a presentation, co-host an event, or ask RHM to help identify the most appropriate pathway.

What interest means: An expression of interest does not create treatment, employment, placement, financial assistance, program availability, or a formal partnership. It begins a conversation about fit and next steps.

MUTUAL CONTRIBUTION

What People May Bring - and What They May Receive

Involvement can include learning, service, mentorship, referral, employment connection, sponsorship, program development, or a combination shaped around real capacity.

Lived experience, community knowledge, testimony, cultural insight, practical wisdom, and awareness of barriers.	Preparation, mentorship, ethical structure, facilitation opportunities, curriculum collaboration, and community connection.
Clinical, pastoral, educational, research, evaluation, vocational, legal, administrative, or organizational expertise.	A setting for responsible contribution, cross-disciplinary learning, shared resource development, and limited pilots.
Meeting space, technology, transportation, materials, staff time, sponsorship, scholarships, referrals, or volunteer capacity.	Clearer pathways for participants, complementary services, shared events, education, resource navigation, and continuity.
Questions, concerns, feedback, and knowledge of what has not worked.	A learn-first posture that allows a program to be revised, paused, or concluded instead of defended at all costs.

Readiness questions for individuals

- What kind of involvement am I seeking: support, learning, service, leadership, employment, mentorship, or partnership?
- What strengths or experience could I contribute without moving beyond my role or current capacity?
- What preparation, accommodation, supervision, or support would help me participate responsibly?
- What boundaries do I need to protect my recovery, family, health, work, education, faith, or other responsibilities?

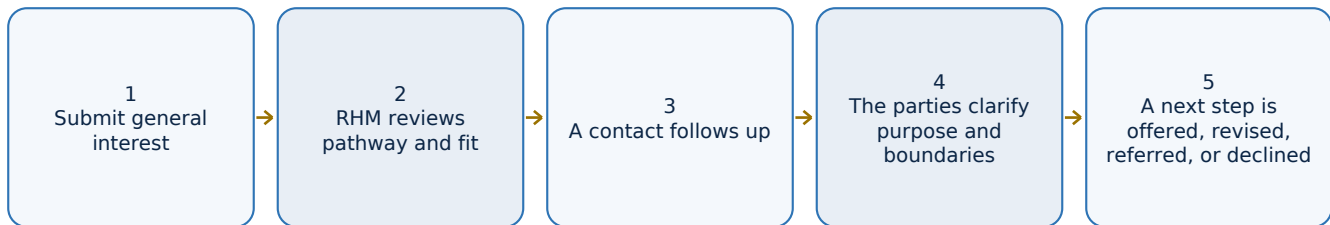
Readiness questions for organizations

- What population or service gap are we trying to address?
- What do we already do well, and what should remain fully under our authority?
- What limited activity could help us learn without promising a larger program?
- What privacy, safety, funding, staffing, communication, and evaluation conditions must be defined first?

BEGINNING RESPONSIBLY

What Happens After an Interest Form

A general interest form helps RHM understand the request. It is not the place to send private clinical, medical, legal, or substance-use information.



Information that belongs on a general interest form

- Name, organization, role, general contact information, preferred contact method, and broad pathway of interest.
- A short explanation of why the initiative is relevant and what a meaningful next step might look like.
- General strengths, resources, experience, availability, accommodations, or partnership ideas.

Information that should use a secure intake or referral pathway

- Diagnoses, medication details, detailed treatment or substance-use history, clinical records, legal records, or protected health information.
- Immediate crisis or emergency concerns, urgent safety information, or requests that require real-time response.

Complete the Recovery Initiative interest pathway

Choose the involvement area that best fits. If you are unsure, select the general guidance option so RHM can help identify an appropriate next step.

<https://rhmw.net/RecoveryInitiative>



Important: This public resource is educational. It is not a diagnosis, treatment recommendation, treatment intake, crisis service, or promise of outcome. For an emergency, call 911 or go to the nearest emergency department. In the United States, call or text 988 for crisis support.

Sources and further reading

[SAMHSA, About Recovery](#) (updated 2024).

[SAMHSA, Peer Support Workers for Those in Recovery](#) (updated 2026).

[SAMHSA, Core Competencies for Peer Workers](#) (updated 2026).