



The English Escape Room

LUMARA ENGLISH

A2-B1

🕒 15-20 MINUTES

Welcome, detective. Somewhere inside this locked archive cabinet is a missing festival programme — and only you can retrieve it. Inside this dossier you will find **four puzzles**. Each puzzle gives you one digit of a secret four-digit code. Solve all four puzzles in order, write down each digit, and use the final code to open the cabinet.



What is this? This is a self-contained paper puzzle — no apps, no props, no internet required.

Everything you need is right here on these pages. Work alone or with a partner. Take your time. You've got this.



Four Puzzles

Each one gives you one digit of the code.



One Code

Combine your four digits to unlock the cabinet.



Stuck?

Hints are on page 5 — no peeking at page 6!

Do not turn to the final page until you have attempted all four puzzles. The code is hidden there — no spoilers!



Mission Briefing

READ BEFORE YOU BEGIN

The Lumara Cultural Festival took place last weekend. The organiser left the official festival programme — the only printed copy — inside the archive cabinet for safekeeping. Now the cabinet is locked, the organiser is unreachable, and the festival committee needs the programme *today*. Your mission: solve the four puzzles hidden in this dossier, find the four-digit code, and retrieve the programme.

 **Important:** You are not trapped. This is a paper puzzle, not a room. The cabinet is imaginary — your real task is to practise your English and have fun doing it!

Your Goal

Find all four digits → write them in order → that is the code → mission complete!

The four digits, in order, open the cabinet.
Remember: order matters!

Useful Words — Palabras útiles

archive — archivo (a place that stores important documents)

cabinet — armario / archivador

clue — pista (a piece of information that helps you solve a puzzle)

digit — dígito (a single number: 0–9)

code — código (the secret combination)

retrieve — recuperar (to get something back)

locked — bloqueado / cerrado con llave

programme — programa (a printed schedule of events)

solve — resolver

odd one out — el intruso (the item that doesn't belong in a group)

Read each puzzle carefully. You do not need a dictionary — all unfamiliar words will be explained. Work through the puzzles in order from Puzzle 1 to Puzzle 4. Write your answers in the spaces provided. Good luck, detective.

Puzzles 1 & 2

DIGIT 1

DIGIT 2

PUZZLE 1 – Reading

Read the sentence carefully and answer the question below.

"There are six posters on the wall. Two are blue and four are red."

Your question: How many blue posters are there?

Vocabulary – Vocabulario:

poster – cartel / póster

wall – pared

blue – azul | **red** – rojo

Write your answer here:

Number of blue posters: ____

 This number is **Digit 1** of your code. Write it in the code box below.

PUZZLE 2 – Past Tense

Write the past tense form of each verb. Then count how many of your answers end in the letter **d**.

Vocabulary – Vocabulario:

past form – forma del pasado

ending in – que termina en

count – contar / cuenta

Verb (infinitive)	Past form – write here
go	_____
see	_____
find	_____
take	_____

 Now count: how many of your past-form answers end in the letter **"d"**?

Tip: look only at the last letter of each word you wrote above.

Number of answers ending in "d": ____

 This number is **Digit 2** of your code. Write it below.

Digit 1

Puzzle 1 answer: ____

Digit 2

Puzzle 2 answer: ____

Digit 3

From page 4: ____

Digit 4

From page 4: ____

 Continue to page 4 for Puzzles 3 and 4. Do not skip ahead to page 5 or 6 yet!



Puzzles 3 & 4

DIGIT 3

DIGIT 4



PUZZLE 3 – Timeline

Read the short story and use the information to answer the question.

"Maya arrived at 4 o'clock. Leo arrived two hours later."



Vocabulary – Vocabulario:

arrived – llegó (past tense of "arrive")

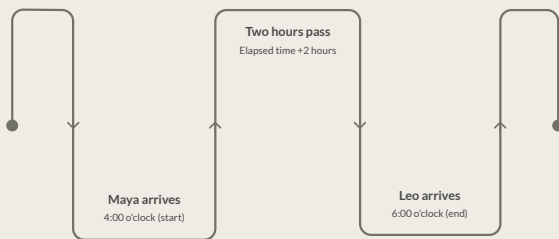
later – más tarde

o'clock – en punto (used for telling the time)

two hours later – dos horas después



Use this timeline to help you:



Your question: What time did Leo arrive?

Leo arrived at: ____ o'clock



The hour number is **Digit 3** of your code.



PUZZLE 4 – Odd One Out

Look at the four items below. Three belong to the same category. One does not. Find the odd one out – the item that does not belong – and write its number.



Vocabulary – Vocabulario:

fruit – fruta | **vegetable** – verdura

odd one out – el intruso

category – categoría

belongs – pertenece

1

apple

2

banana

3

carrot

4

grape



Which number is the odd one out? Write its **number label** (1, 2, 3, or 4).

The odd one out is item number: ____



This number is **Digit 4** of your code.

Digit 1

From page 3: __

Digit 2

From page 3: __

Digit 3

Puzzle 3: __

Digit 4

Puzzle 4: __

Your code is: ____ Now go to page 5 if you need hints, or try the cabinet! If you are confident, check your answers on page 6.



Hints — Pistas

READ ONLY IF YOU ARE STUCK

NO FINAL ANSWERS HERE

Stuck on a puzzle? No worries — that is completely normal! Good detectives use their hints wisely. Read only the hint for the puzzle you need. Try to solve it yourself before reading the next level of hint. The final code is **not** printed on this page — that is on page 6, for after you have finished playing.

📌 **Vocabulary for this page — Vocabulario:** **before** — antes | **after** — después | **digit** — dígito | **clue** — pista | **archive** — archivo | **cabinet** — armario

Puzzle 1 — Hints

1

● **Hint A (gentle):** Re-read the sentence. It tells you exactly how many blue posters there are. Look for the word "blue."

● **Hint B (stronger):** The sentence says "Two are blue." The answer is that exact number. Just write it as a digit.

Puzzle 3 — Hints

1

● **Hint A (gentle):** Maya arrived at 4. Leo came *after* Maya. "Two hours later" means you need to add two hours to Maya's arrival time.

● **Hint B (stronger):** $4 + 2 = ?$ The answer is a single number. Write only the hour — not the word "o'clock."

Puzzle 2 — Hints

2

● **Hint A (gentle):** Make sure you have written all four past tense forms. Now look at the very last letter of each word. Which letter does each one end with?

● **Hint B (stronger):** The past forms are: went, saw, found, took. Now check each one — does it end in the letter "d"? Count only the ones that do. (Count the letter **d** — not the sound.)

Puzzle 4 — Hints

2

● **Hint A (gentle):** Three of the four items are fruits. One is not a fruit — it is a vegetable (verdura). Which one is the vegetable?

● **Hint B (stronger):** Apple, banana, and grape are all fruits 🍏 🍌 🍇. One item is a vegetable 🥕. Find it, then write the **number label** (1, 2, 3, or 4) that is printed next to it — not the name of the food.

1

Code spaces

Digit 1: ___ Digit 2: ___ Digit 3: ___ Digit 4: ___

Your final code (four digits, in order): ____

2

★ Extension Activity

Finished early? Write **one new clue** for a partner to solve. It can be a reading clue, a maths clue, or an odd-one-out. Swap papers with a partner and see if they can solve yours!

Example clue: "There are ten birds on a fence. Three fly away. How many are left? That is your digit."

Ready to check? Turn to page 6 — but only after you have tried your best! The full solution and explanations are waiting for you there.

✓ Solution — Open After Playing!

LUMARA ENGLISH

FULL ANSWERS INSIDE

🔑 The code is: **2 — 1 — 6 — 3**. Well done, detective — the festival programme is yours!



Puzzle 1 — Digit:

2

Answer: 2

The sentence said:
"There are six posters on the wall. Two are blue and four are red."
The question asked for the number of **blue** posters. The word "Two" appears directly in the sentence — the answer is simply 2. No maths needed! This puzzle practises careful reading and finding specific information in a text — an essential A2 skill.



Puzzle 2 — Digit:

1

Answer: 1

The four past tense forms are: **went, saw, found, took**. Now check the final letter of each word: went → t, saw → w, found → d ✓, took → k. Only **one** answer ends in the letter "d": *found*. So the digit is **1**. Note: we count the written letter "d" — not the sound. "Went" ends in the letter t, even though it sounds like it could be confused.



Puzzle 3 — Digit:

6

Answer: 6

Maya arrived at 4 o'clock. Leo arrived *two hours later*. So: 4 + 2 = 6. Leo arrived at 6 o'clock. The digit is **6**. This puzzle practises reading time expressions and using simple addition — common in B1 reading tasks. "Later" (más tarde) is a key word here. "Two hours later" always means you add two to the starting time.



Puzzle 4 — Digit:

3

Answer: 3

Apple (1), banana (2), and grape (4) are all **fruits**. Carrot (3) is a **vegetable** — el intruso! The odd one out is item number 3. Remember: the puzzle asked for the **number label** (3), not the name of the food. This is an important reading instruction — always check what the question is really asking for.

2

Digit 1

Blue posters

1

Digit 2

Words ending in d

6

Digit 3

Leo's arrival hour

3

Digit 4

Carrot — item 3

★ Create Your Own Clue!

Now you know how escape room puzzles work — try writing one yourself! A good clue is clear, has exactly one correct answer, and teaches something.

Model clue: *"There are eight seats in the theatre. Five have red cushions and three have green cushions. Your digit is the number of green seats."*

Answer: 3 | Skill practised: reading numbers in context.

Now write your own clue on a piece of paper and challenge a friend to solve it!

🏆 What did you practise?

- **Reading comprehension** — finding specific information (Puzzle 1)
- **Irregular past tense verbs** — went, saw, found, took (Puzzle 2)
- **Time expressions** — "later," "o'clock," adding hours (Puzzle 3)
- **Vocabulary** — fruits vs. vegetables; number labels (Puzzle 4)
- **Careful instruction-reading** — all four puzzles

Great work, detective. The festival programme is safe — and your English just got a little stronger. 🎉