M|P|W

London Prospectus

2025/2026

Tailored, *not uniform*

www.mpw.ac.uk

About the College

Mander Portman Woodward (MPW) was founded in 1973 and is one of London's best known independent colleges. Situated in South Kensington, the college is fully co-educational and accepts about 600 students each year. Students are prepared for GCSE, A level and Oxbridge Entrance.

We provide two-year, eighteen-month and one-year courses over a broad range of subjects and, with the exception of students aged under 16 at the beginning of the school year, there are no restrictions on subject combinations. For those retaking, we provide short courses starting in January or one-year courses starting in September.

No student is accepted without attending an interview, the initial purpose of which is to provide parents and students with the best educational advice. If we feel that it is appropriate to offer a place at MPW, every effort is made during the interview to identify the right programme and options, often by means of detailed discussion with individual subject tutors or Heads of Department.

Once a student has been accepted at MPW, our aim is to provide the most effective possible preparation for the specific examinations that he or she will be taking. Our method is based on intensive tuition in small groups, close personal monitoring of academic progress and regular exam practice. We insist on strict punctuality in the attendance of lessons and the submission of homework and expect high standards of personal behaviour.

Our reputation is based on having created a college in which students can enjoy working hard. The environment is friendly, the tutors experienced and enthusiastic and the atmosphere positive and conducive to success.

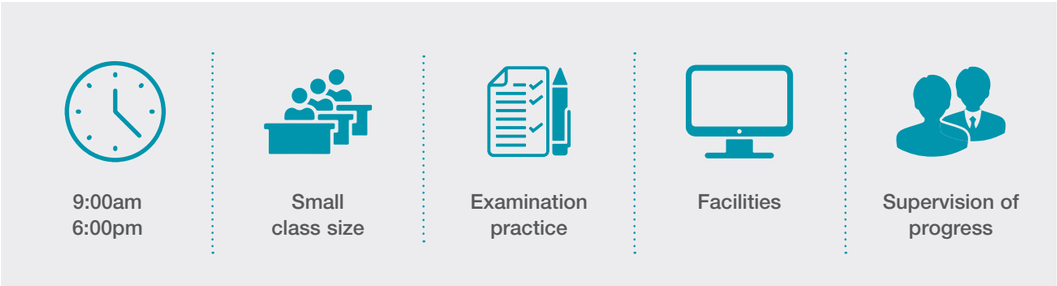
> *"Relaxed, collegiate atmosphere combined with a strict attitude to attendance and work. Small classes, great flexibility, plenty of communication with parents and a strong emphasis on what it takes to pass exams and get into university."*
>
> **The Good Schools Guide**

College Inspections

The college is a member of the Independent Schools Council (ISC) and, in common with most leading independent schools, is subject to regular inspections by the Independent Schools Inspectorate (ISI). The full report arising from our most recent inspection is available on our website.

Our Method

We have a staff of highly qualified tutors, the majority of whom have several years' teaching experience at MPW. Many are examiners for the subjects that they teach. There are 14 Heads of Department, each running a department of between three and 10 tutors.



Tuition

Tuition takes place between 9.00 am and 6.00 pm on weekdays. One-year A level courses are based on six hours of tuition per subject per week. Two-year courses are based on five hours in Year 12, increasing to six hours in Year 13. On our short A level retake courses, we offer eight hours for full courses in all subjects. Individual subjects at GCSE are offered at three or four hours per subject per week except in the case of the integrated two-year course, where total teaching hours, including enrichment subjects, are not less than 24 per week.

It is a fundamental principle at MPW that all students in a given group are studying for the same examination on the same board on the same date. Of equal importance is our commitment to 10 or fewer students in any one class. With these group sizes it is possible to combine a lively and stimulating classroom atmosphere with the close individual attention that each student requires. Teaching never loses sight of the precise demands of the final examination and particular emphasis is placed on exam technique.

Exam Practice

There are regular tests for each class at all levels, ensuring that revision is a continuous and cumulative process throughout the course. There are also additional exam practice sessions in each subject during the final examination year.

Full mock exams are held in the Spring or Summer terms depending on the course start date. All exam practice sessions, class tests and mocks take place under supervised timed conditions. We attach particular importance to regular testing, which we find plays a major part in building students' confidence and motivation.

Facilities

Study facilities include two main libraries and an internet library. The majority of classrooms are equipped for screen-based learning and all subjects have access to audio-visual facilities and interactive whiteboards.

Specialist facilities include six science laboratories, two ICT laboratories and a computer-based language laboratory. The Visual Arts department has separate studios for Fine Art, Photography, Textiles and Ceramics. The college has a state of the art VLE that enriches the learning experience for students and gives parents continuous feedback on the progress that their children are making.

Student facilities include common rooms, an internet cafeteria and a college restaurant that serves hot and cold food throughout the day.

Supervision of Progress

Each student is assigned to a Director of Studies whose role is to supervise students' academic progress, university applications and general welfare. Directors of Studies have light teaching loads, enabling them to be freely available to students, parents and subject tutors. Regular one-to-one meetings are held to discuss test results, progress in class, homework, UCAS applications and reports.

Parents are encouraged to communicate with Directors of Studies on a regular basis and informal meetings between parents, students and tutors provide a constructive forum for assessing progress. Written reports from the subject tutors and a covering report from the Director of Studies are sent to parents twice in the Autumn and Spring terms and once in the Summer term.

"Inspectors agree with students that the college's systems for pastoral support and regular assessment have a crucial impact on their attitudes and ultimate success. Students unanimously praise their Directors of Studies, crediting them with having a major influence on their success."

ISI Inspection Report 2022

University Guidance

The clear aim of the majority of our students is to proceed to a university degree course after leaving MPW. A key part of the Director of Studies' role is to provide the help and guidance necessary to make the most appropriate choices of course and institution.

Degree Applications

We have considerable experience of the challenges faced by students who are applying for some of the more competitive courses such as Medicine, Dentistry, Veterinary Science and Law. We liaise with admissions tutors both before and after the publication of examination results and we have developed strong links with many of the university departments attended by MPW students in the past.

We hold a preliminary open meeting for Year 12 students and their parents in the Summer term and for Year 13 and one-year A level students in the Autumn term. For those joining the sixth form or retaking A levels, discussions about university entrance and application procedures begin in earnest during the initial student interview. Students are encouraged to make full use of the opportunities for interview practice provided at MPW, including the use of video facilities where appropriate.

As part of the application process, our students attend a series of seminars, each targeted at a particular degree course and led by admissions tutors and other professionals in the field. Students who are aiming for Art School follow a portfolio preparation programme.

The college offers specialist preparation for UCAT, LNAT and other university entrance tests.

> *"Students carefully draw on excellent guidance from the college's careers programme to successfully tailor applications for their desired university courses."*
>
> **ISI Inspection Report 2022**

MPW Guides

Our experience of university admissions has led to the publication of a series of MPW Guides to Higher Education. These guides cover general entrance procedures, admission to Oxford and Cambridge and admission to degree courses such as Medicine, Dentistry, Pharmacy and Pharmacology, Veterinary Science, Engineering, Physiotherapy, Business and Economics, Psychology, Law and Art School.

MPW Guides, our university seminars and our mock interview service are used not only by our own students but also by pupils from a wide variety of other schools.

Scholarships and Bursaries

Each year MPW awards a number of scholarships and bursaries to help fund the fees of gifted and talented students who are likely to gain particular benefit from our academic provision and from the more general opportunities that the college has to offer. Scholarships are awarded entirely on academic merit, whereas bursaries also take account of financial status and are therefore means-tested in accordance with guidelines issued by the Independent Schools' Bursars' Association. For further details about how to apply for an award, parents should contact the Admissions Officer.

Activities Programme

For many of our students, sporting and other extra-curricular activities play a vital role in promoting a balanced lifestyle. The activities that we organise are designed to be constantly adapting to new student input, UCAS-friendly and fun. Their purpose is to stimulate new interests, to prepare students for the role that extra-curricular activities play at university and to be sufficiently flexible not to interfere with academic priorities.

There are many popular sports on offer at MPW including football, golf, tennis, badminton and boot camp. The college also has membership of a local gym which is available for students to use.

There are numerous opportunities for involvement in enrichment activities other than physical recreation, including the student council, a debating society, Model UN, creative writing workshops, the Duke of Edinburgh Awards scheme, and drama and music productions.

A level at MPW

MPW has over 500 students in the sixth form, most of whom are studying over two years. All major departments employ their own course notes and organise seminars and extra surgeries designed to supplement timetabled lessons.

Two-Year A level Courses

These courses are designed for students who are continuing at MPW after GCSE or for students from other schools who are seeking a change of environment after Year 11.

In common with most schools in the independent sector, the majority of students joining us in Year 12 study three subjects at A level and some undertake an Extended Project Qualification (EPQ) in Year 13. This programme enables students to follow a broad and balanced academic curriculum combined with the opportunity of developing in-depth study and research skills.

An increasing number of students also join MPW at the end of Year 12 either to complete the studies that they have started at their previous schools or to change direction with a new approach or a new set of subjects.

One-Year A level Courses

These self-contained courses cover the complete specification in one year and are run entirely separately from the second year of our two-year programme. One-year courses are designed for students with previous experience of A level work and include the option of taking up a new subject that may not have been available at school, often allowing students to rethink their UCAS options in a fresh and constructive manner.

> *Students excellent attitudes are a major factor underpinning their academic success. They are highly self-motivated and extremely well organised.*
>
> **ISI Inspection Report 2022**

Retake A level Courses

At MPW there are two main course duration and start date options for retake students at A level. The choice between these options often depends on previous grades, university aspirations and gap year plans.

Our September to June course suits those students who require thorough revision of all papers, often over more than one subject. Under the current curriculum it is no longer possible merely to retake a subset of the papers that contribute to the overall grade and the full-year course is usually the safest and most effective means of securing a significant improvement.

The other main option is the January to June short retake course which may suit those who have narrowly missed their target grade, who perhaps have gap-year activities such as work experience or travel plans during the Autumn term and whose new UCAS application does not need to reference the academic progress made during a retake course. It is essential to discuss the various short retake options carefully at interview.

Oxbridge Entrance

Each year we prepare about 30 students for application to the universities of Oxford and Cambridge, either pre- or post-A level.

Suitable applicants are identified in the Summer term of Year 12. For each applicant we produce a detailed report outlining the reading and other tasks that need to be undertaken over the Summer break. In the Autumn term additional tuition for the Oxbridge entrance tests is provided by relevant subject specialists.

Interview practice is an integral part of our programme and final mock interviews are conducted by visiting experts, including past and present admissions tutors.

“Students rightly express the view that they are a community with shared values and a shared mindset, focused on individual academic success.”

ISI Inspection Report 2022

GCSE at MPW

GCSE students at MPW may, depending upon their age and circumstances, choose two-year courses, one-year courses or a combination of the two.

Two-Year GCSE Courses

In the first year (Year 10) students explore a broad range of subjects across the National Curriculum and continue to examination in the second year (Year 11) in Mathematics, English Language and Literature, one science, a modern language and one humanities subject. Their remaining examinable subjects are chosen from a wide selection which includes a choice of seven modern foreign languages and all the sciences as separate subjects.

One-Year GCSE Courses

Many students transfer to MPW having finished Year 10 at a previous school. There are also a number of retake students who need to resit over the full year either because of their previous grades or because of the lack of availability of Winter exams in certain subjects.

Our one-year courses are entirely self-contained and there is therefore no need for students to be concerned about any board or specification changes. There is no fixed limit to the number of subjects but in our experience the intensive nature of one-year courses means that few students are advised to attempt more than eight subjects simultaneously at this pace.

Short Retake GCSE Courses

We offer short retake courses in English Language and Mathematics for examination in October and January respectively. A much fuller range of subjects is available from January to June or, of course, from September to June.

It is possible for older students to retake one or two GCSE subjects during the first year of their two-year A level courses.

Monitoring and Supervision

At GCSE the relationship between students and the Director of Studies is a particularly important one. Students need access to a teacher with a detailed overview of their strengths and weaknesses and the demands placed upon them by their various subjects. Progress meetings take place fortnightly and every second meeting is followed up with a brief report to parents. The Director of Studies is the chief point of contact for parents and is always available to discuss any concerns.

The main timetable for full-time GCSE students runs from 9.00 am to 5.00 pm. There are supervised homework sessions in the library both in timetabled breaks and, where appropriate, after school. Students are strongly encouraged to complete as much homework as possible during these sessions and have access to the library computers to help them to do so. The librarian checks the attendance of students and ensures that this study time is used as effectively as possible.

Wider Studies and Activities

Students who are under 16 at the beginning of the school year follow a general programme that covers study skills, revision techniques and PSHE.

There is one compulsory sports session per week for under 16s. Sports activities available for GCSE students include badminton, basketball, dance, football, golf and tennis.

MPW Prize Winners

MPW awards a number of prizes in recognition of academic achievement. The prize winners for our 2024 leavers were as follows:

KYOJIN KOO won The MPW Outstanding Achievement Prize. Kyojin joined MPW from South Korea for our two-year A level course in Physics, Mathematics, Further Mathematics and Chemistry. He achieved grades A*A*A* A and won a place to read Mechanical Engineering at Imperial College London.

BEN STANWORTH won The Principal's Prize. Ben joined MPW from Kew House School for our one-year A level course in Economics, History and Politics. He achieved grades A*A*A* and won a place to read Politics at Newcastle University.

CARLOTTA WILKINSON won The Endeavour Prize. Carlotta transferred to MPW from St Mary's School Ascot, to complete her A level course in Biology, Chemistry and Mathematics. She achieved grades AAA and is applying to read Veterinary Science.

DARIA ZAKHAROVA and EMILY WALTON shared The Denise Callaghan Prize for the best performance in A level Arts subjects. Daria joined MPW from Francis Holland School for our two-year A level course in Art, Russian and Photography. She achieved grades A*A*A and won a place to read Architecture at the Architectural Association School of Architecture. Emily joined MPW from Heathfield School to complete her GCSE studies before progressing on to our two-year A level course in Textiles, Graphics and Photography. She achieved grades A*AA and won a place to read Fashion at the University of Edinburgh.

ZACK FITZPATRICK and WAFI YAZIJI shared The Martin Dyson Prize for the best performance in A level Science subjects. Zack joined MPW from Twyford Church of England High School for our two-year A level course in Mathematics, Biology and Chemistry. He achieved grades A*AA and won a place to read Economics at the University of Bristol. Wafi joined MPW from Syria for our 18-month A level course in Biology, Chemistry and Physics. He achieved grades AAA and won a place to read Medicine at the University of Edinburgh.

ELIZABETH HAYLEY won The Huw Thomas Prize for the best overall performance in A level Humanities subjects. Elizabeth joined MPW from London Screen Academy for our one-year A level course in English Literature, Film Studies and History of Art. She achieved grades A*A*A and won a place to read English Literature at Durham University.

CIAN COUGHLAN and AMY GRAMMATICAS shared The John McSkimming Medical Sciences Prize. Cian joined MPW from Highgate School for our one-year A level course in Biology and Chemistry. He achieved grades A*A* and won a place to read Medicine at the University of Manchester. Amy joined MPW from Malvern College for our one-year A level course in Biology and Chemistry. She achieved grades A*A* and won a place to read Medicine at the University of Liverpool.

ARTHUR DEFRIES won The MPW Prize for the best performance by an A level retake student. Arthur joined MPW from Westminster School, where he had achieved grades BCC in A level Mathematics, Physics and Religious Studies. He retook all three subjects over one year, achieving grades A*A*A. Arthur won a place to read Physics with Philosophy at the University of York.

DAVID RUHMAN won The Martin Lailey Geography Prize. David joined MPW from Southbank International School for our two-year A level course in Geography, Biology and Business. He achieved grades A*AA and won a place to read International Management at King's College London.

EDDIE WILSON and AASHISH MISRA shared The MPW Prize for Mathematical Sciences. Eddie joined MPW from The Perse School for our one-year A level course in Mathematics, Further Mathematics and Physics. He achieved grades A*A*A* and won a place to read Theoretical Physics at the University of Birmingham. Aashish joined MPW from Dulwich College for our two-year A level course in Computer Science, Mathematics and Further Mathematics. He achieved grades A*A*A and won a place to read Computer Science at the University of Southampton.

PATRICK BARRACLOUGH and MEIYUN WESTLEY shared The MPW Prize for the best performance by a one-year A level student. Patrick joined MPW from Charterhouse School for our one-year A level course in Business, Geography and English Literature. He achieved grades A*A*A and won a place to read Business and Management at the University of Bristol. MeiYun joined MPW from St Albans High School for Girls for our one-year A level course in Biology and Chemistry. She achieved grades A*A* and won a place to study Medicine at the University of Manchester.

CHLOE NGUYEN won The MPW Prize for the best performance by a two-year A level student. Chloe joined MPW from Vietnam for our two-year A level course in Business, Mathematics, Further Mathematics and Economics. She achieved grades A*A*AA and won a place to read Economics at Queen Mary University of London.

EMILY YIP won The MPW Prize for best performance by a Year 12 transfer student. Emily joined MPW from Kent College to complete the second year of her A level course in Chemistry, Economics and Mathematics. She achieved grades A*A*A and won a place to read Pharmacology at University College London.

CASPER KLICH GLYNNE and SCARLETT NGUYEN shared The Winifred Durnford Prize for best performance in A level Social Science subjects. Casper joined MPW from Westminster Kingsway for our two-year A level course in Business, Media Studies, Psychology and Polish. He achieved grades A*A*A* A and won a place to read Psychology at the University of Bristol. Scarlett transferred to MPW from CATS College Cambridge to complete her A level course in Economics, Mathematics and Psychology. She achieved grades A*A*A and won a place to read Business Management at King's College London.

ABIGAIL NUTLAND won the MPW Prize for the best performance by a lower-sixth student. Abigail completed her GCSEs at MPW before progressing on to our two-year A level course in Economics, English Literature and Geography. She achieved top grades in her end-of-year exams and an A grade for her EPQ on The Influence of the Maritime Silk Road on the Societies and Economies of the Qing Dynasty.

LAURA SAETTONE PRADO and RITA WANG shared the Laura Freeman Prize for the best performance at GCSE. Laura joined MPW from Oundle School and took ten GCSE subjects over one one year, achieving grades 9,9,9,9,9,8,8,8,8. She has progressed into the sixth form at MPW to study Economics, Mathematics and Textiles. Rita joined MPW from China for our intensive one-year GCSE course. She achieved grades 9,9,9,9,9,9,9,8,6 and has joined the sixth form at St Paul's Girls' School.

TOHEI DOI won The MPW Prize for best performance in the NCUK qualification. Tohei joined MPW from Japan for our one-year NCUK course in Mathematics, Biology and Chemistry. He achieved grades A*AA and won a place to read Environmental Science at the University of Lancaster.

MIEKO WU won the University Foundation Prize. Mieko joined MPW from Japan for our one-year UFP course. She achieved a Distinction overall and won a place to read Business Management at the University of Birmingham.

GIANNE CHI YAN CHOY won The MPW Prize for the best performance on the UAL Foundation Programme. Gianne joined MPW from Hong Kong for the one-year UAL Foundation course. She achieved a Distinction and won a place to read Animation at the University of the Creative Arts.

PRINCIPAL'S COMMENDATIONS

ABAY AMANGALI joined MPW from ACS International for our one-year NCUK course in Business, EAP, Sociology and Economics. He achieved grades AABB and won a place to read Business Management and Entrepreneurship at Brunel University.

ELLA SINIK joined MPW from Lionheart School London for our one-year A level course in Sociology, Politics and Psychology. She achieved grades A*AA and won a place to read Social Sciences at University College London.

IGORS MELKOVSKIS joined MPW from Latvia for our two-year A level course in Economics, Mathematics and Film Studies. He achieved grades A*A*A and won a place to read Policy, Politics and Economics at the University of Birmingham.

THOMAS BOLTON joined MPW from Dulwich College for our two-year A level course in Business, Economics and Psychology. He achieved grades A*AA and is currently taking a gap year.

TINA CHAN joined MPW from Colchester County High School for Girls for our one-year A level course in Chinese, Mathematics and Further Mathematics. She achieved grades A*A*A and won a place to read Mechanical Engineering at University College London.

EMILY CLEVELAND joined MPW from Lady Eleanor Holles School for our one-year A level course in Art, Chemistry and Biology. She achieved grades A*AA and won a place to read Sport and Exercise Science at the University of Loughborough.

JULIAN CHEN joined MPW from City of London for Boys for our one-year A level course in Biology, Chemistry and Mathematics. He achieved grades ABB and won a place to read Medicine at the University of Sheffield.

KAVISHKAR KALAIYALAGAN joined MPW from Wallington County Grammar School for our one-year A level course in Biology and Mathematics. He achieved grades AA and won a place to read Medicine at the University of East Anglia.

Scan the QR code to view our Prize Giving video

Subjects Taught at MPW

Subjects	A level*	GCSE**
Ancient History	●	
Art	●	●
Biology	●	●
Business Studies	●	●
Ceramics	●	●
Chemistry	●	●
Classical Civilisation	●	●
Computer Science	●	●
Drama		●
Economics	●	●
English Language	●	●
English Language & Literature	●	
English Literature	●	●
Film Studies	●	
French	●	●
Further Mathematics	●	
Geography	●	●
German	●	●

Subjects	A level*	GCSE**
Graphic Communication	●	
Greek	●	●
History	●	●
History of Art	●	
Information Technology	●	
Italian	●	●
Latin	●	●
Law	●	
Mandarin	●	●
Mathematics	●	●
Media Studies	●	
Modern Greek	●	●
Music	●	●
Philosophy	●	
Photography	●	●
Physics	●	●
Politics	●	
Psychology	●	
Religious Studies	●	●
Russian	●	●
Sociology	●	●
Spanish	●	●
Statistics	●	
Textiles	●	●
Theatre Studies	●	

***Other subjects may be available from time to time.*

“From the absence of school uniform to the tolerance and overt promotion of diversity, students say that leaders value each student as unique. They respond accordingly, rising to the trust placed in them and high expectations in terms of their behaviour.”

ISI Inspection Report 2022

Boarding

Boarding at MPW offers our students a unique opportunity to pursue a personalised academic programme, whilst enjoying the parks, galleries, shops, theatres and other cultural features that only London can provide. We aim to help boarders acquire personal independence and life skills which are excellent preparation for university and beyond.

Students join a small and caring boarding house of 72 students, designed to give them a sense of community, security and well-being. The boarding house is co-educational and accommodates students from a wide range of countries. The experience of living and working together in an international community fosters respect for different cultures and students join a friendly and inclusive extended family where they have positive life-changing experiences and form life-long friendships.

Boarders enjoy high-quality, fully furnished individual rooms, all of which have en-suite bathrooms and Wi-Fi access. Students are encouraged to personalise their rooms upon arrival with posters, photos and other memorabilia to make it feel like home. The boarding house includes laundry facilities, a stunning outdoor terrace, indoor recreational space and facilities for art and music. At MPW, boarding goes beyond simply providing a place to live, it offers a structured, caring environment where students grow into confident, independent young adults. Through shared routines, boarders develop resilience, maturity and respect. Strong pastoral support and a focus on personal responsibility help students build self-discipline and the skills to succeed.

> *“The boarding accommodation provides a welcoming and comfortable environment, which contributes positively to boarders’ wellbeing.”*
>
> **ISI Inspection Report**

Living in the heart of London means boarders have access to a diverse range of co-curricular activities. The Natural History Museum, the Science Museum, and the Victoria and Albert Museum are all within close proximity to the boarding house. In addition to exploring the many cultural sights of the city, boarders take part in a wide variety of activities such as go karting, trampolining, pottery painting, puppy visits and more. Our events at the end of each term, the Christmas Formal, Oscar's Ceremony and Summer Celebration, are an opportunity for boarders to come together to celebrate achievements, a key part of boarding life. The combination of engaging activities and a warm, welcoming environment ensures every boarder feels part of a supportive and inclusive community from the moment they arrive.

All boarders have the opportunity to be involved in offering their views via the Student Council and the Boarding Committee. This means students have a meaningful voice in how boarding operates at MPW. Open dialogue and the strong pastoral care system at MPW mean that each boarder is known and valued.

"The last few months have been an incredible journey, both academically and personally. The switch from living with the family to boarding life was a big change but I am grateful for the warm welcome and support I received from the staff and all of the students here. What I've enjoyed most is the sense of community within boarding. London as a city is an exciting place to explore during weekends and the boarding activities enhanced the experience. It felt like a family. Thank you for making my time at MPW so special."

Ida

Staff at MPW

Principal

SALLY POWELL read English, Drama and Theatre Studies at Royal Holloway University of London. Having taken a PGCE at University College, Oxford, she then completed an MPhil and DPhil in Victorian Literature at Lady Margaret Hall, Oxford. Prior to joining MPW she was the Principal of Collingham College and is a former Chair of the Council for Independent Further Education (CIFE).

Vice Principals

SEÁN BUCKLEY read English at Lady Margaret Hall, Oxford and subsequently completed his PhD in 19th Century Irish Literature at Birkbeck College, London. Before joining MPW he was Principal of LSI Independent College and Regent College, London.

SIMON HORNER read Biology at the University of North London. He subsequently held a number of senior science teaching and lecturing positions in schools and universities and became Head of Faculty for Sciences and Mathematics at MPW in 2010. He co-ordinates the college's preparation programme for prospective medical, dental and veterinary students.

DEE ROBINS read Physical Education with QTS at the University of Brighton. Prior to taking up her current position she was Associate Deputy Head at Roedean School and, before that, Head of PE at Parliament Hill School. She is the college's Designated Safeguarding Lead.

RACHEL SHERMAN read Geography at the University College London and obtained her PGCE at the Institute of Education, where she also completed an MA in Geography. She is an Advanced Skills Teacher and before joining MPW held a number of school leadership positions, including the Vice Principalship of David Game College.

Heads of Faculty

MATTHEW CARMODY read Philosophy at Queens' College, Cambridge and has an MPhil and a PhD in Philosophy of Language from King's College London. He became Head of Faculty for Social Sciences at MPW in 2018. He is MPW's co-ordinator for Oxbridge and the author of *Getting into Oxford and Cambridge*.

DUNCAN CHAMBERLAIN read Geography and Political Science at the University of Birmingham. He has run his own business, served as a school governor and, prior to joining MPW, was Head of Sixth form at Trent College, Birmingham. He is Head of Faculty for Humanities and the Head of Professional Development.

Directors of Studies

ANNA ARDIZZON read Modern Languages at Ca' Foscari University of Venice. Before joining MPW in 2018 she taught in a number of schools in Italy. She is also a qualified dance instructor.

SOPHIA BONGIOVANNI read Classics at Birkbeck, University of London and completed her Masters degree at University College London. Prior to joining MPW she worked for UCL as a post-graduate teaching assistant for Advanced Latin and Greek.

CHARLOTTE BURNETT read Theology at Durham University where she also completed her Masters degree. Prior to joining MPW she worked in recruitment in the finance sector.

PHILIP CARR read English Literature at Queens' College, Cambridge and has an MA in Victorian Studies from the University of Leicester. He has held the position of Head of English at a number of other schools, most recently at Ealing Independent College.

NAEEM GOFUR read Physics at University College London. Prior to joining MPW in 2024 he was physics lecturer at Uxbridge College.

SUSANNAH GORDON read English Literature at the University of Sussex, where she also completed a Masters degree. Prior to joining MPW she worked as a tennis coach before becoming a research assistant for a financial services company.

ETTIE NEIL GALLAGHER read Philosophy and Theology at the University of Oxford before completing an LLB at the Inns of Court School of Law. She also has PGCE and CELTA qualifications from South Thames College.

HANNAH PETERS read Psychology at the University of Southampton. Prior to joining MPW, she developed specialist knowledge in neurodiversity and a strong interest in student support.

FREYA PINKERTON read Geography at the University of Edinburgh and went on to complete the Postgraduate Diploma in Law (PGDL) at BPP University. Before joining MPW, she worked extensively with the National Children's Choir, supporting young people in both academic and pastoral contexts.

EGLE PLIOPLYTE read Linguistics and English Teaching at the University of Greenwich and subsequently gained an MA in Applied Linguistics from King's College London. Prior to joining MPW she taught English at a number of schools and colleges.

JONATHAN PRATT read Combined Studies at Coventry University. Prior to joining MPW he taught English at Abbey College and DLD.

Teaching Staff

ANA ABAD JARA*	BA, Murcia, MFL; MA, London, Comparative Literature; MEd, Cambridge, Language Acquisition
ANAKHA ANSON	BSc, MSc, Kerala, Physics; MA, London, Education
ANNA ARDIZZON	BA, MA, Ca' Foscari University of Venice, Languages
CHARLES ATKINS	BA, MA, Warwick, Politics and International Studies; PGCE
VUMA BALAKRISHNAN	BEcon, National University of Malaysia, Economics; MEd, Manchester, ICT
ANGELA BERKELEY-OWEN	BA, Sussex, English; PGCE
SOFIA BONGIOVANNI	BA, MA, London, Classics
LORENZA BOSCAINI-GILROY	BA, Venice, Modern Languages; MA, Westminster, Translation
KATE BRETT	BA, West Surrey College of Art and Design, Three-dimensional Design
SEÁN BUCKLEY**	MA, Oxford, English Language and Literature; PhD, London, 19th Century Irish Literature
CHARLOTTE BURNETT	BA, MA, Durham, Theology
LISA BYRNE	MA, Royal College of Art, Photography; PGCE
JOHN CAMERON*	BA, Southampton, History and Politics; MPhil, Cambridge, History of Art
MATTHEW CARMODY**	BA, Cambridge, Philosophy; MPhil, PhD, London, Philosophy of Language
PHILIP CARR	BA, Cambridge, English Literature; MA, Leicester, Victorian Studies
BIRGIT CASSENS	BA, Kiel, English; BSc, Kiel, Chemistry; MA, Kiel, Education
DUNCAN CHAMBERLAIN**	BSc, Birmingham, Geography and Political Science; PGCE
CECIL CHAN	BSc, PhD, London, Chemistry; PGCE
MARK CHEESEMAN	DipRA, Royal Academy School
JACQUELINE CHEN	BA, Southeast University, English; MSc, London, Translation with Translation Technology; PGCE
DAVID COSTIN*	BSc, London, Mathematics
LOUISE DE LA HEY	BSDip, London, Fine Art
LAURA EGAN	BA, Lancaster, Theatre Studies; MA, Liverpool Institute for the Performing Arts, Dance Theatre Practice; PGCE
DRINA EVANS	BSc, Edgehill, Information Systems; PGCE
ENIO FERNANDES	BSc, London, Computer Science; PGCE
KONSTANTINOS FOSKOLOS*	BA, Athens, Media Studies; MSc, UCL, Child Development; DPhil, Oxford, Child Psychopathology
CARMELA FRANCO	BA, Palermo, Classics; DPhil, Oxford, Sicilian Amphorae
FEI-TZE FU	MA, London, Mathematics Education; PGCE
STEPHANIE GASKILL	BA, Liverpool, Classical Civilisation; MA, Canterbury Christ Church, Transformational Leadership; PGCE
VALERIA GIVONE	Licence ès Lettres, Geneva, French; MA, London, French Literature
MARK GLANVILL	BA, Liverpool, Modern Language Studies
NAEEM GOFUR	BSc, London, Physics
ALEXANDER GOODWIN*	BSc, Birmingham, Medical Science; PGDipEd
SUSANNAH GORDON	MA, Sussex, English Literature
ALLA GOSTICK	MA, PhD, Herzen University, Russian and Education
ROBERT HEGGIE*	BA, Southampton, History; MA, London, International History
STUART HUMPHREYS	BSc, Nottingham, Chemistry and Molecular Physics; PhD, Bath, Chemistry
SIMON HORNER**	BSc, North London, Biology
GREGORIS IOANNOU*	BA, Athens, Fine Arts; MA, University of the Arts, Fine Art (Painting)
LUKA KATIC	BA, Novi Sad, Economics; MA, Vienna, Cognitive Science; DPhil, Oxford, Experimental Psychology
JIM KENT	BEd, MA, Manchester, Business Economics and ICT
JOAKIM KRISTIANSEN	BA, Newcastle, Music
JOHN LAUGHTON	MA, Cambridge, Mathematics; PGCE
KATHERINE LUCAS	Cert Ed, London, Art
JONATHAN LUKE*	MA, Cambridge, English
CLIVE LONG	BA, Open University, Mathematics
MICHAEL MILLOY	BA, MA, London, Art
EAMONN MARREN	BSc, Kingston, Sociology; MA, Goldsmiths' College, Sociology; PGCE
RICHARD MARTIN	MA, Cambridge, English
ANDREW MCROBBIE	MSc, Manchester, Chemistry
DAWN MELLS	BA, Nottingham Trent, Combined Humanities; MA, South Bank, Education

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Additional Information

2026/2027

www.mpw.ac.uk

MPW London – 2026/2027 Term Dates

Terms and Half Terms

Autumn Term	Tuesday 8 September* – Friday 11 December 2026 (Half term: 26 October – 30 October 2026)
Spring Term	Monday 4 January – Thursday 25 March 2027 (Half term: 15 February – 19 February 2027)
Summer Term	Monday 19 April – Friday 11 June 2027◊ (Half term: Bank Holidays 3 May and 31 May 2027)
January-June Retake Courses	Monday 4 January – Thursday 25 March 2027 Monday 19 April – Friday 11 June 2027◊

Boarding

Arrivals Weekend: Saturday 5 (11am - 10pm) and Sunday 6 September (9am - 10pm)
Closes Saturday 12 December at 11am

Arrivals Weekend: Saturday 2 January and Sunday 3 January (11am - 10pm)
Closes Saturday 19 June at 11am

Easter Revision Courses 2027

Week 1	Monday 29 March – Friday 2 April
Week 2	Monday 5 April – Friday 9 April
Week 3	Monday 12 April – Friday 16 April
	(Easter Monday is 29 March 2027)

**Student Induction – Monday 7 September.*
◊Where examinations fall after this date we continue, when appropriate, to teach students up to their last examination paper.

2026/2027 Fees

All listed tuition fees are exclusive of VAT at the standard rate of 20% which will be applied, where applicable, in accordance with government legislation.

A level Courses

Two-year courses	
First year of two-year courses	per term £12,325
Second year of two-year courses	per term £12,325
One-year courses	
For one subject	per term £5,438
For two subjects	per term £10,889
For three subjects	per term £13,250
January-June retake courses	per subject £9,297

GCSE Courses

Integrated two-year course	
Core curriculum	per term £12,325
One-year courses	
For up to four GCSE subjects	per subject per term £2,615
For five GCSE subjects	per term £12,283
For six or more GCSE subjects	per term £13,250
Short retake courses	
September-January	per subject £5,272
January-June	per subject £5,272

Other Fees *These fees include or are exempt from VAT.*

Individual tuition	per hour £96
English as an Additional Language (EAL)	per term £2,000
Registration fee	£400

There are no other fees except for the exam entry fees and, where appropriate, field trips.

Tailored, *not uniform*

Our mission is to work with students to transform academic aspirations into reality.

Aims

Encourage students to have high academic aspirations

Work in partnership with parents to encourage a strong work ethic and the confidence and self-belief to achieve those aspirations

Provide a broad and flexible curriculum that allows bespoke programmes of study which reflect individual needs and allow students to cultivate their specific academic interests and aptitudes

Assist students in achieving high academic success through a combination of small class sizes, high quality teaching and a clear focus on learning outcomes

Provide an excellent system of pastoral support that is geared towards individual needs and recognises the personal and emotional challenges faced by 14 to 19 year olds

Enable students to make informed choices about educational progression in such a way as to maximise their chances of securing places on competitive and prestigious courses

Provide a friendly and informal environment in which students are encouraged to develop personal discipline and values, lead fulfilled lives and make a positive contribution to society

Chair of Governors: Steve Boyes BA MSc PGCE
Mander Portman Woodward Ltd 90-92 Queen's Gate, London SW7 5AB *Tel:* 020 7835 1355

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ISA INDEPENDENT SCHOOLS ASSOCIATION

ISI Independent Schools Inspectorate

independent schools council